



ATTENDANCE NEWSLETTER



SPRING TERM 2 2026

As always, thank you to our families for continuing to work with us to ensure that all children have the best possible attendance.

How being in school helps children keep their friendships strong

Children build friendships through lots of small, everyday moments – chatting as they hang up their coat, joining in a game at playtime, working with a partner, or sharing a joke at lunchtime. When they're in school regularly, these moments stack up and help them feel part of things.

What happens when children miss days

Missing school doesn't just mean missing lessons. It can mean:

- Not knowing the game everyone played yesterday.
- Feeling unsure about what friends talked about.
- Worrying that groups have moved on without them.
- Finding it harder to join in again the next day

These feelings are completely normal for children, and they can make coming back feel a bit harder, especially if absences start to add up.

Why this matters for confidence and wellbeing

Friendships help children feel settled, safe, and ready to learn.

When they feel connected to their classmates:

- They join in more confidently.
- They cope better with challenges.
- They feel happier coming into school each morning.

Regular attendance gives children the steady rhythm they need to build and keep those friendships

Every day in school gives children a chance to play, laugh, learn and stay connected with their friends. Even a few days away can make them feel a little out of the loop.

If mornings are tricky or you're worried about your child's friendships, please get in touch, we're here to help.

Together we can help your child feel confident, included and part of their friendship group

School Nurse

The school health team can offer support and advice around a range of medical issues that may be affecting your child and their attendance at school. They offer half termly telephone consultations or school can refer your child for support. Please let us know if you need support.





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REMINDER ABOUT ABSENCE PROCEDURES

- Please inform the school office before 8:30 am if your child will be absent from school
- You may be asked to supply medical evidence such as medication or appointment letters
- Please arrange appointments outside of school hours where possible
- If you have not contacted school, Miss Smith will contact you to find out the reason for absence
- Miss Smith may also contact you at the end of the school day to enquire about your child and discuss their return to school the following day
- Miss Smith will continue to contact you each day that your child is absent to check in and offer support where possible



SUPPORT FROM SCHOOL

We're committed to supporting not just our pupils, but our families too. One way we do this is by offering free access to FACE parent talks—a series of expert-led sessions covering a wide range of topics that matter to you. These include areas such as anxiety, emotional based school avoidance and many more themes designed to empower and inform.

Whether you're looking for practical strategies or simply a space to reflect, FACE talks are a valuable resource we're proud to offer.

We'll continue to share upcoming sessions and signposting information throughout the term.

#miss school #miss out Planned activities for Spring 2

Pinnocchio Workshops with
Westend Musicals
Mad Science Workshops
Mothers' Day Celebrations
Opal Parent Play afternoon
Easter Egg Hunt
Easter Discos
World Book Day

Absences in Spring 1 Days of learning lost to:

- Holidays: 23
- Illness: 215
- Other unauthorised: 124
- Medical appointments: 11

- Lates: 275
- Lates after registration has closed (classed as an absence): 21

CONTACT INFO

Phone: 0151 477 8340
Email: robypark@knowsley.gov.uk
attendance@robyparkprimary.co.uk



MULTI-TIERED SUPPORT

SPRING TERM 2026



Tier 1
Universal Strategies

Role of Teachers and School

- Meet and greet children.
- Create positive classroom environments.
- Build positive relationships with all children and adults.
- Recognise individual and collective achievements.
- Implement evidence-based teaching strategies.
- Monitor daily attendance and punctuality

Role of Children

- Attend school regularly and be punctual.
- Engage actively in classroom activities.
- Support other children.
- Recognise the achievements of other children.
- Share when you have a concern.

Role of Parents

- Ensure children attend school regularly and on time.
- Understand and support any concerns your child may have.
- Communicate with the school regarding absence.
- Recognise personal achievements.
- Communicate with teachers about any concerns.

Role of External Agencies

- Provide resources and training to teachers on effective classroom strategies.
- Collaborate with schools on attendance initiatives.
- Support a comprehensive and inclusive school-wide approach that encompasses both attendance and mental health.

Tier 2
Individualised Strategies

Role of Teachers and School

- Proactively use data information to identify children who are at risk of PA.
- Work with each identified child and families to understand and address the reasons for absence, including any in-school or out of school barriers to attendance.
- Implement agreed strategies in daily practice.
- Monitor progress.
- Recognise achievements.

Role of Children

- Co-create and participate in any targeted interventions.
- Recognise personal achievements.
- Share concerns with staff.
- Continue to engage in school life.

Role of Parents

- Work with the school to help understand their child's barriers to attendance.
- Proactively engage with the support offered to prevent the need for more formal support.
- Continue to communicate effectively with the school regarding absence.

Role of External Agencies

- Signpost or provide access to services.
- Where there are out of school barriers, provide each identified child and their family with access to services they need.
- Provide professional development and early intervention support to the school.

Tier 3
Higher Needs Strategies

Role of Teachers and School

- Proactively use data information to identify children who are at risk of PA.
- Take an active part in the multi-agency effort with the local authority and other external partners.
- Use data driven information to identify children at risk of severe absence.
- Continuously assess and adapt strategies.
- Monitor progress.
- Recognise achievements.

Role of Children

- Actively engage in intensive interventions.
- Recognise personal achievements.
- Share concerns with staff.
- Continue to engage in school life.

Role of Parents

- Collaborate closely with the school on creating and implementing highly specialised interventions
- Continue to communicate with the school.
- Take an active role in the multi-agency effort.

Role of External Agencies

- Offer specialised assessments and services for students with complex needs.
- Provide training and consultation.
- Take an active part in the multi-agency effort with the school and other external partners.