

# ROBY PARK PLAY ASSEMBLIES



**Musical  
Instruments**

# PLAY CHARTER

We have the responsibility to make sure everyone enjoys playtime so we will:

## BE KIND

- Share the resources
- Know how to play kindly
- Listen to each other



## BE RESPECTFUL

- Make our own choices
- Look after each other, our school and equipment
- Treat everyone how we like to be treated



## BE AWARE

- Try to sort out problems ourselves in a kind, understanding manner before seeking help.
- Make sure everyone is safe by managing risks
- Take responsibility for our play area and help tidy up



...HAVE FUN





## What is great about play at Roby Park?

# 9.6.25

- Being able to have my lunch when I want it MG Y3
- Building bases in constructions and adding a roof with a tarp CP Y3
- Baking 'cakes' in the mud kitchen and playing family IJ Y3
- We have free flow lunches LG Y1
- I like the scooters y1 AB
- I like the climbing frame Y1 RW
- There's music that we can dance to Y2 LDF
- We are lucky to have so much to play with. Y2 EM
- The mud kitchen is lots of fun Y2 SJ
- We can play football and other different sports. Y2 CG
- I like playing on the monkey bars because I am getting further each time. Y4 LW
- I like playing on the new parts of the climbing frame. Y4 NW
- I like playing on all of the equipment on the field because there is a lot of choice. Y4 DF
- I love playing on the hay bales. AG YN
- I like the climbing frame. MD YN
- We are given so much stuff and Mrs Allen tries her best to make school fun. Y6 BL
- I like playing football - LF Y5
- I like playing in the sandpit - PIM Y5
- I like that we can play with all the year groups - NM Y5
- I love making castles - OH YR
- I like playing football - LM YR
- I love playing in the sand - JS YR

# Celebrate







# What is coming soon?



# Inform



**How can we use it?**

**Make music**  
**Perform**  
**Make different sounds**  
**Use imagination**  
**Role Play**  
**Have fun**  
**Play the instruments**

**How can we not use it?**

**Not hitting the frames or instruments too hard that they become damaged.**  
**Not pushing it over.**  
**No hitting children with the sticks.**  
**Don't leave them on the floor.**  
**Don't put them near your mouth.**  
**Don't break them and don't stamp on them.**

# Innovate





# What rules do we need to agree to when playing with....?

- No trying to remove the instruments
- Don't interrupt if someone is performing
- Don't push the stand over
- Don't climb on the stand
- Share the instrument space
- Don't take the sticks into another area
- Be patient, share and don't argue when using the instruments

# Negotiate



- When 'HAPPY' plays, we all tidy away together. We have 4 minutes to clear up! When 'Bye Bye Bye' plays, we come in. Everybody is responsible for tidying away all equipment whether you played with it or not.
- Reading books back in the Reading Shed and doors closed securely – internally and externally locking so books do not get damp.
- All large loose parts back to their designated area.
- Scooters and bikes back to the fence lines.
- Role play items returned to the shed.
- Sandpit to be emptied of resources.
- Basketballs and footballs put back in bags inside the shed

# Tidying Away







- Items returned to their homes inside the large loose part store:
  - Tuff trays and stands
  - Small world trays with lids on
  - Constructa den building trolley
  - Sports equipment trolley – balls, parachutes and space hoppers
  - Sandpit resource trolley
  - Den building fabrics, canes and pegs
  - Hula hoops and skipping ropes
  - Chalks
  - Dance equipment

# Tidying Away







- If you hurt yourself, see a member of the Play Team.
- If you see any broken equipment, make a member of the Play Team aware straight away.
- If you feel upset or unsafe, there are lots of Play Team staff in blue hi-vis jackets.
- Wellies back in the correct welly stores.
- Welly stores must be closed securely.

# Things to Remember

