# $|D\rangle\rangle$



Musical Instruments

### **PLAY CHARTER**

We have the responsibility to make sure everyone enjoys playtime so we will:

- · Share the resources
- Know how to play kindly
   Listen to each other





- Make our own choices
- Look after each other, our school and equipment
   Treat everyone how we like to be treated

- Try to sort out problems ourselves in a kind, understanding manner before seeking help.
- Make sure everyone is safe by managing risks
   Take responsibility for our play area and help tidy up











### What is great about play at Roby Park?

9.6.25

- Being able to have my lunch when I want it MG Y3
- Building bases in constructions and adding a roof with a tarp CP Y3
- Baking 'cakes' in the mud kitchen and playing family IJ Y3
- We have free flow lunches LG Y1
- I like the scooters y1 AB
- I like the climbing frame Y1 RW
- There's music that we can dance to Y2 LDF
- We are lucky to have so much to play with. Y2 EM
- The mud kitchen is lots of fun Y2 SJ
- We can play football and other different sports. Y2 CG
- I like playing on the monkey bars because I am getting further each time. Y4 LW
- I like playing on the new parts of the climbing frame. Y4 NW
- I like playing on all of the equipment on the field because there is a lot of choice. Y4 DF

- I love playing on the hay bales. AG YN
- I like the climbing frame. MD YN
- We are given so much stuff and Mrs Allen tries her best to make school fun. Y6 BL
- I like playing football LF Y5
- I like playing in the sandpit PIM Y5
- I like that we can play with all the year groups - NM Y5
- I love making castles OH YR
- I like playing football LM YR
- I love playing in the sand JS YR







Inform

## What is coming soon?













How can we use it?

Make music
Perform
Make different sounds
Use imagination
Role Play
Have fun
Play the instruments

How can we not use it?

Not hitting the frames or instruments too hard that they become damaged.

Not pushing it over.

No hitting children with the sticks.

Don't leave them on the floor.

Don't put them near your mouth.

Don't break them and don't stamp on them.

## Innovate





# What rules do we need to agree to when playing with....?

- No trying to remove the instruments
- Don't interrupt if someone is performing
- Don't push the stand over
- Don't climb on the stand
- Share the instrument space
- Dont take the sticks into another area
- Be patient, share and don't argue when using the instruments

# Negotiate





- When 'HAPPY' plays, we all tidy away together. We have 4 minutes to clear up! When 'Bye Bye Bye' plays, we come in. Everybody is responsible for tidying away all equipment whether you played with it or not.
- Reading books back in the Reading Shed and doors closed securely – internally and externally locking so books do not get damp.
- All large loose parts back to their designated area.
- Scooters and bikes back to the fence lines.
- Role play items returned to the shed.
- Sandpit to be emptied of resources.
- Basketballs and footballs put back in bags inside the shed.

# Tidying Away

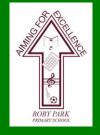




- Items returned to their homes inside the large loose part store:
  - Tuff trays and stands
  - Small world trays with lids on
  - Constructa den building trolley
  - Sports equipment trolley balls, parachutes and space hoppers
  - Sandpit resource trolley
  - Den building fabrics, canes and pegs
  - Hula hoops and skipping ropes
  - Chalks
  - Dance equipment

# Tidying Away







- If you hurt yourself, see a member of the Play Team.
- If you see any broken equipment, make a member of the Play Team aware straight away.
- If you feel upset or unsafe, there are lots of Play Team staff in blue hivis jackets.
- Wellies back in the correct welly stores.
- Welly stores must be closed securely.

# Things to Remember

