

# Roby Park Primary School

## Thrive Charter

What our Thrive approach means for our children and what they can expect as part of our Thrive Charter

We take great pride in the positive relationships we forge through our use of Thrive and as a school we will...



- Ensure that all physiological and psychological needs are met
- Be consistent, reliable and provide clear boundaries following our policy
- Be a role model when talking to other adults
- Make facial cues explicit and clear
- Teach calming, breathing and relaxing techniques and model how to regulate emotions
- Acknowledge and validate experiences and feelings of children
- Get to know children well, notice small details, show interest and be curious about change.

- Make references to sensations and match these to a range of emotions
- Provide an inspirational learning environment catering for all needs and abilities
- Provide quiet, safe spaces which children can access when they need them
- Celebrate gifts and talents of children
- Celebrate what makes us unique and special
- Have fun and model playfulness

There will be times when children will need additional support. What does this include at Roby Park Primary School?



- Provide properly resourced safe spaces
- Time out of class to give children a chance to regulate emotions
- Unrelenting support to ensure that all children are able to access learning
- Support to transition smoothly between activities
- Notice about change and activities finishing
- Sensory equipment available
- Acknowledgment that at times children may become overwhelmed and additional time and resources may be needed