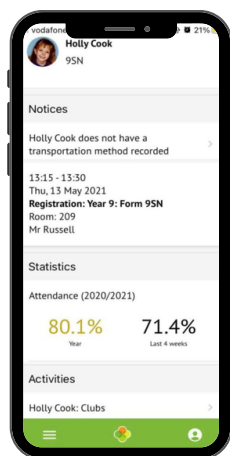


ROBY PARK PRIMARY SCHOOL

WEEKLY NEWSLETTER



ARBOR SWITCH COMPLETED

Thank you to everybody who has signed up to Arbor using their mobile phones or desktop. We now have 93% of parents and carers set up. If you are receiving an email from Roby Park saying you have received a message, this means you can not see the message until you set your account up.

All messages are now communicated via this app which has been working very successfully but as we have only been using it for the past week, please notify the office if you have any issues so we can iron out any teething problems. Thank you.

COLOUR RUN

This Wednesday, sees the return of our annual charity colour run and this year we are supporting the Anthony Davies Bereavement Charity.

Please return all sponsorship, in envelopes, to the school office on Wednesday.



We would love to have as many parents and carers as possible participating with us. If you would like to join in, please see the letter attached for more details.

Click [here](#) for the colour run letter.

EBIKES & ESCOOTERS BANNED FROM SCHOOL SITE WITH IMMEDIATE EFFECT



**No E-Bikes or
E-Scooters
allowed**

Please see the letter attached [here](#), that has been sent via Arbor email and in app message, informing all parents and carers that as of Monday **no** ebikes or scooters are permitted on the school site. We have sought advice from Merseyside Police following recent complaints. We have been advised ebikes are illegal for children under 14 years old on public roads and scooters are also illegal on public roads. Thank you for your support,

WELLBEING COFFEE MORNING - THIS THURS @ 9AM

FOCUS ON OUR NEW POSITIVE RELATONSHIPS POLICY

Come and join us for a drink and pastry as we share with you our new positive relationships policy that we have launched this half term. Feedback from staff and children already has been exceptionally positive. Find out all about our new approach which reflects our values and ethos here at Roby Park and how it will benefit your children.

Positive Relationships & Behaviour Policy

Roby Park Primary School



Vision

At Roby Park Primary, we believe that strong, positive relationships and pupil wellbeing are at the heart of effective learning. Our approach fosters a safe, respectful, and nurturing environment where children can thrive academically, socially, and emotionally.

- **Behaviour as Communication:** We see behaviour as a way children express needs. Our focus is on understanding and meeting those needs while setting clear, consistent boundaries.
- **The Thrive Approach:** Guided by this relational framework, we support pupils in managing emotions, building resilience, and fostering self-regulation skills.

Key Principles

Our Core Expectations (The Roby Park Way)

- **Be respectful.**
- **Be kind.**
- **Be honest.**

Approach to Behaviour Management

- Positive relationships and high expectations are central.
- Calm, consistent responses to support emotional regulation.
- Use of strategies like "Time In" spaces and restorative conversations to teach positive behaviour and repair relationships.

Recognition for Positive Behaviour

We celebrate effort and achievements through:

- Recognition boards
- Behaviour shout out cards sent home
- Behaviour shout out in app messages sent to parents/carers
- Weekly learning hero certificates
- Headteacher awards
- Deputy Headteacher awards
- Kindness awards
- Pupil of the Year certificates
- Social media highlights
- Celebration assemblies

Support System

- For more serious incidents, we involve senior leaders, create individual plans, and, if needed, work with external agencies.
- Alternatives to exclusions include behaviour support plans and family partnership programs to meet every child's unique needs, where appropriate.

Parent Partnership

We value the role of parents in promoting a child's wellbeing. Open communication and collaboration are key to understanding and supporting your child's needs.

For more details, feel free to reach out to the school.

Calendar - Mon, 19 May 2025

Prev. Day	Today	Next Day
08:45 - 12:00	Class 2	
09:00 - 10:00	Junior Duke Meeting #5	
12:00 - 13:00	Lunch: All	
12:30 - 15:00	Class 2	
13:30 - 15:00	OPAL Parent Play Afternoon	

CALENDAR

The calendar of events on the back two pages of the newsletter reflects current plans for the coming term ahead. The website calendar and your arbor app calendar will also reflect these planned events, trips, clubs etc personal to your child so you have all up to date information at your finger tips. Keep an eye out on your Arbor in app messages and calendar for any possible changes or additions.

ST GEORGE'S DAY

The school was a sea of red and white as children dressed up for St George's Day on Wednesday.

Children enjoyed a range of activities focusing on learning all about St George's Day as well as a special visit from Luna, the dragon.

Thank you to Teach Rex for visiting us once again and providing our children with exceptional learning experiences.



BEHAVIOUR SHOUT OUT CARDS

As part of our new positive relationships policy, we want to celebrate those children who really go above and beyond.

For those children who demonstrate excellent learning behaviours and really wow staff, they will be given a shout out card to take home and pass to their parents/carers.



This is a great opportunity for you to have a chat with your child about what they have been recognised for. An in app message will also be sent to you on Arbor to let you know your child has received a card.

The aim is for all children in the class to receive one card per term, in recognition for their wonderful efforts. We would love to hear your feedback.

Y6 ENRICHMENT

Letters have been sent via Arbor updating parents and carers on the Y6 SATs celebration sleepover (Fri 16th May), purchasing leavers hoodies and the Y6 prom (Tues 15th July). All items are available to purchase in the Arbor shop now.

If you have any questions regarding any of the events, please don't hesitate to speak to Mrs Allen who is more than happy to help.



HAPPY'S CIRCUS - WEDNESDAY 21ST MAY



You can now purchase your wristbands in the Arbor shop for your family and friends. The event will be open to the wider community and tickets go on sale to the public next week so tickets will rapidly sell out. Once they are gone, they are gone and it is sure to be a sell out again!

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OPAL REPORT



As you are aware, in March, we had our final OPAL audit and we were delighted to achieve platinum status with a perfect and rare score of 100% which is truly remarkable and a reflection of the dedication and hard work of all the staff and children involved. We recently received our report and would love to share some of the exceptional feedback with you:

“This school has delivered an outstanding and exemplary implementation of the OPAL programme, achieving an exceptional 100% score and following the programme with unwavering commitment, creativity, and attention to detail. From strategic leadership to daily practice, the school has embedded the OPAL ethos across every level of its provision, creating a rich, inclusive, and deeply child-centred play culture that stands as a model of excellence.”

“A healthy culture of freedom and trust pervades play times, where children are given permission to explore, take risks, and follow their own play agendas.”

“The physical play environment is fantastic. Natural spaces have been rewilded and opened up, offering rich opportunities for adventurous, nature-based play experiences. A large variety of well-maintained and freely accessible loose parts support creativity and construction, enabling children to create their own spaces for play. Children are even given access to tools and dens structures are allowed to develop over time which results in children engaging in increasingly complex and social forms of play. Imagination and self expression is celebrated through music, dressing-up, open-ended structures, and dedicated performance spaces, while physical play is supported by a wide range of fixed and loose resources—from climbing frames and monkey bars to hay bales, tractor tyres, and tree swings. Ball play is well managed and balanced, ensuring football has its place without dominating, and alternative sports and games are actively promoted. Children have the freedom to move, build, explore, and connect in countless ways, and the school's attention to scale, location, and design ensures that each space contributes to a diverse and highly playable landscape.”

“What sets this school apart is not just its compliance with the OPAL programme, but its wholehearted embrace of it. Every aspect of provision - from maintenance plans and sustainability efforts, to the vibrant communications with families and the wider community - reflects a passionate, knowledgeable, and sustained commitment to high-quality play. This is a school where play is not only protected, but celebrated, and where children's right to play is realised in its fullest, most joyful expression.”

STARS OF THE WEEK

Use your camera to scan the QR code to see who our wonderful stars of the week are. We are proud of our children demonstrating our values of: collaboration, creativity, resilience, reflectiveness, being inquisitive and motivated.



ATTENDANCE RECOGNITION WINNERS

YR, Y4 & Y6 were our attendance recognition winners this week and got the chance to move their class on our Classopoly board.

Miss Murphy said, “A huge well done to all of Reception for showing great understanding of our new behaviour recognition board! You have all shown fantastic motivation this week!”

Mr Couling said, “Well done to the whole of Year 4 for showing fantastic engagement during our Teach Rex visit and demonstrating excellent learning behaviours.”

Miss Beggs said, “Well done to the whole class for their positive attitudes towards the behaviour recognition board. They have worked incredibly hard to show respect to all around school.”

YR landed on the community chest, meaning they can pick their own prize and Y4 won a STEM afternoon. Well done!

#MISSSCHOOL #MISSOUT

When asked what children would have been sad to miss out on if they had not been in school this week, children said:

“We have enjoyed our Art lessons this week where we have made our own clay sculptures,” Riva Y4 and Callum & Josh Y2.

“I have really enjoyed learning in Maths as we have been using counters to help us count,” Roma Y1.

REMARKABLE READERS



Well done to our remarkable readers this week. Children get to bring the remarkable reader bag home with a book, hot chocolate, bookmark and pencil.

Children also get to choose a book from our book vending machine.

Children can be selected as our remarkable reader winner by eganging in reading at home and in school. Who will win next week?

THANK YOU FOR THE BOOK DONATIONS

Thank you to Julie Patterson, one of our lovely grandparents, who recently won a competition with Waterstones to receive a selection of picture books.

Julie very kindly donated the books to our school for our children to enjoy.

Today, we received our special parcel and we look forward to popping them into our reading shed, for all children to enjoy.

Thank you again for your kindness and generosity.



WE HAVE GONE 'ABOVE & BEYOND'



As part of our new positive relationships policy, classes are focusing on a specific learning behaviour for the week. The aim is for all children to get their name on their class recognition

board by the end of each and every day. These wonderful children have also been recognised for going above and beyond throughout the week and have their names in our hall of fame recognition board in the school hall for everyone to see. Well done for being excellent role models in our school. We look forward to seeing who will have their name in the hall of fame next week....

SUMMER TERM 1 DATES

Dates are subject to change. Please keep an eye on your Arbor app for any up to date information or amendments.



- 22.4.25 - Start of term @ 8.40am
- 23.4.25 - St George's Day - children can wear red and white to school.
- 23.4.25 - Teach Rex dragon workshops
- 25.4.25 - Y1 & Y2 forest school sessions
- 30.4.25 - whole school sponsored colour run for Anthony Davies Bereavement charity
- 1.5.25 - Wellbeing coffee morning @ 9-10am
- 2.5.25 - Y5 class assembly @ 2.30pm
- 2.5.25 - Y3 & Y4 forest school sessions
- 7.5.25 - SEND coffee morning @ 9-10am
- 9.5.25 - YN & YR forest school sessions
- 9.5.25 - Y4 class assembly @ 2.30pm
- 12.5.25 - Y6 SATs week
- 12.5.25 - Grammar, punctuation and spelling tests
- 13.5.25 - Reading test
- 14.5.25 - Arithmetic and Mathematics tests
- 15.5.25 - Mathematics test
- 16.5.25 - Y5 & Y6 forest school sessions
- 16.5.25 - Y6 SATs celebration sleepover
- 17.5.25 - Y6 children collected from sleepover @ 8.30am
- 19.5.25 - Junior Dukes meeting #5
- 20.5.25 - Wellbeing coffee morning @ 9-10am
- 21.5.25 - Happy's Circus 4.30 - 8pm
- 23.5.25 - Y1 & Y2 forest school sessions
- 23.5.25 - Y3 class assembly @ 2.30pm
- 23.5.25 - End of term @ 3pm

CONTACT DETAILS



If your contact details change at any time, please update them on the Arbor app. It is important we can contact you in case of emergencies. We must have

TWO emergency contacts per pupil.

SUMMER TERM 2 DATES

Dates are subject to change. Please keep an eye on your Arbor app for any up to date information or amendments.



- 2.6.25 - start of term @ 8.40am
- 2.6.25 - on site swimming lessons begin for YN - Y6
- 2.6.25 - Junior Dukes final meeting
- 4.6.25 - 6.6.25 - Y4 residential to Ormside
- 4.6.25 - World Environment Day - Teach Rex orangutan visit
- 6.6.25 - Y5 & Y6 forest school sessions
- 6.5.25 - Y6 class assembly @ 2.30pm
- 9.6.25 - Y5 Historic Workshop: Maya
- 10.6.25 - Y1 Historic Workshop: Great Fire of London
- 11.6.25 - class photographs
- 13.6.25 - Father's Day Celebration Assemblies
- 16.6.25 - SEND coffee morning @ 9 -10am
- 20.6.25 - Summer Fair @ 1 - 4pm
- 26.6.25 - Wellbeing coffee morning @ 9 - 10am
- 27.6.25 - Y3 & Y4 forest school sessions
- 27.6.25 - Teach Rex Dinosaurs visit EY
- 27.6.25 - Y1 class assembly @ 2.30pm
- 30.6.25 - 2.7.25 - Y6 London residential
- 4.7.25 - YN & YR forest school sessions
- 4.7.25 - Step Up Morning - YR-Y5 children visit their new classroom and teachers
- 4.7.25 - Y2 class assembly @ 2.30pm
- 7.7.25 - Careers Week
- 7.7.25 - Y4 Historic Workshop - Ancient Greece
- 8.7.25 - CAH Celebration Event
- 11.7.25 - Y1 & Y2 forest school sessions
- 11.7.25 - YR class assembly @ 2.30pm
- 14.7.25 - Junior Dukes Celebration Festival @ 1 - 3pm
- 15.7.25 - End of Year Reports sent home
- 15.7.25 - Y6 Leavers' Prom @ 4.30 - 7.30pm
- 17.7.25 - Roby Park Fest
- 17.7.25 - Y6 leavers' assembly @ 9.30am
- 17.7.25 - End of term @ 1pm

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