

ROBY PARK PLAY ASSEMBLIES



Monkey Bars

Parallel Bars

Pull Up Bars

PLAY CHARTER

We have the responsibility to make sure everyone enjoys playtime so we will:

BE KIND

- Share the resources
- Know how to play kindly
- Listen to each other



BE RESPECTFUL

- Make our own choices
- Look after each other, our school and equipment
- Treat everyone how we like to be treated



BE AWARE

- Try to sort out problems ourselves in a kind, understanding manner before seeking help.
- Make sure everyone is safe by managing risks
- Take responsibility for our play area and help tidy up



...HAVE FUN





What is great about play at Roby Park?

10.3.25

- I like the mud kitchen. - FB YN
- I like the climbing frame in the sensory garden. - JK YN
- I love the swings in forest school - JE Y6
- I like playing football on the field with my class - FFY6
- I like the climbing frame! - FH Y1
- I like free flowing lunches. – WC Y1
- I love the teepees. - DM Y1
- I like playing on the hay bails with Riva - AP Y3
- I like snack time and all the different fruits - AF Y3
- I am so excited about the big tyres - SC YR
- I love playing in the swings - TB YR
- I like the tyre swings - BC Y5
- I like playing on the hay bales - RW Y5
- I like playing on the field with my friends from other classes.- SW Y4
- I like playing on the climbing frame. - VOC Y4
- I like playing in the tree area. – LW Y4

Celebrate





What is coming soon?



Inform





How can we use it?

Roll over parallel bars.

Pull ups and chin ups.

Take turns.

Use as a social space.

Manage risk benefit.

Swing on them.

Help each other to get better at it.

Help people learn how to use it.

Improve upper body strength.

How can we not use it?

Pushing children off.

Don't pull people's legs.

Stand too close to people.

Don't grab people's ankles.

Innovate





What rules do we need to agree to when playing with....?

- One child on each item at a time.
- Don't walk underneath or near when children are on equipment.
- No pushing children off.
- Be mindful of space.
- Be careful of younger children in surrounding areas.
- Don't crawl underneath when people are using the equipment.

Negotiate





- When 'HAPPY' plays, we all tidy away together. We have 4 minutes to clear up! When 'Bye Bye Bye' plays, we come in. Everybody is responsible for tidying away all equipment whether you played with it or not.
- Reading books back in the Reading Shed and doors closed securely – internally and externally locking so books do not get damp.
- All large loose parts back to their designated area.
- Scooters and bikes back to the fence lines.
- Role play items returned to the shed.
- Sandpit to be emptied of resources.
- Basketballs and footballs put back in bags inside the shed

Tidying Away





- **Items returned to their homes inside the large loose part store:**
 - **Tuff trays and stands**
 - **Small world trays with lids on**
 - **Constructa den building trolley**
 - **Sports equipment trolley – balls, parachutes and space hoppers**
 - **Sandpit resource trolley**
 - **Den building fabrics, canes and pegs**
 - **Hula hoops and skipping ropes**
 - **Chalks**
 - **Dance equipment**

Tidying Away





- If you hurt yourself, see a member of the Play Team.
- If you see any broken equipment, make a member of the Play Team aware straight away.
- If you feel upset or unsafe, there are lots of Play Team staff in blue hi-vis jackets.
- Wellies back in the correct welly stores.
- Welly stores must be closed securely.

Things to Remember

