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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **The Whale****Narrative:** Setting Narrative**Purpose:** To narrate**Recount:** Newspaper Report**Purpose:** To recount | **Leaf****Narrative:** Outsider Narrative**Purpose:** To narrate**Information:** Polar Bears**Purpose:** To inform | **Arthur and the Golden Rope****Narrative:** Myth Narrative**Purpose:** To narrate**Information:** Defeating a Viking monster**Purpose:** To inform | **The Lost Happy Endings****Narrative:** Twisted Narrative**Purpose:** To narrate**Persuasion:** Letter**Purpose:** To persuade | **The Journey****Narrative:** Refugee Narrative**Purpose:** To narrate**Recount:** Diary**Purpose:** To recount | **Manfish****Narrative:** Invention Narrative**Purpose:** To narrate**Recount:** Jacques Cousteau Biography**Purpose:** To recount |
| **Shared Reading** | The Girl who Stole an Elephant,Where Zebras go,Night of the Gargoyles,The Miraculous Journey of Edward Tulane | When the Mountains Roared,Why the Whales Came,Wild in the Streets,Habitats,The World of Whales,Wild World. | Explore Vikings,100 Viking Facts,The Saga of Erik the Viking,Viking Boy. | Beowulf,Stories From Around the World,Tales From Africa,The Poetry Chest. | The Firework Maker’s Daughter,Wind in the Willows,The Legend of Podkin One-ear.Werewolf Club Rules. | The Travel BookSurvivors,The Dragon of Krakow. |
| **Maths** | Place Value: 4-digit NumbersAddition & SubtractionAreaMultiplication & Division | Multiplication & DivisionPerimeterFractionsDecimals | DecimalsMoneyTimeGeometry: Angles & 2D ShapesPosition & Direction |
| **History** |  | The Roman Empire and its impact on Britain |  | Transatlantic Slave Trade |  | Greek Life, Achievements and their Influence on the Western World |
| **Geography** | Fieldwork - Region in UK – Appleby, Cumbria |  | Mountains, Volcanoes and Earthquakes |  | Geographical Study of Spain (European Country) |  |
| **Science** | Animals including Humans | Living Things and their Habitats | Sound | States of Matter | Electricity | Living Things and their Habitats – Conservation |
| **Art** | Drawing |  | Painting |  | Collage/Textiles |  |
| **DT** |  | Electrical Systems:Torches |  | Structures:Pavilions |  | Food & Nutrition:Adapting a Recipe |
| **MFL** | Phonetics Lesson 2Presenting Myself (I) | Family (I) | Goldilocks (I) | Habitats (I) | Classroom (I) | My Home (I) |
| **RE** | ChristianityWhat kind of world did Jesus want? | ChristianityFor Christians, when Jesus left; what was the impact of Pentecost? | HinduismWhat do Hindus believe God is like? | ChristianityWhy do Christians call the day Jesus died 'Good Friday'? | HinduismWhat does it mean to be a Hindu in Britain today? | WorldviewsHow and why do people mark the significant events of life? |
| **Music** | Electric Drums | Ukuleles | Samba Drumming  | Singing  | Songwriting with Glockenspiels  | Music Theory with Keyboards  |
| **PE** | Basketball | Gymnastics | Hockey | Dance | Athletics | OAA |
| **PSHE** | Being Me in My World | Celebrating Difference | Dreams and Goals  | Healthy Me | Growing Up Week(SRE)Growing Up | Relationships |
| **Computing** | Collaborative Learning | Further Coding with Scratch | Website design | HTML | Computational Thinking | Investigating Weather |