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| **Year 2** | **Spelling Objectives** |
| **Autumn Term 1** | * /f/, /l/ as ff and ll after a single vowel * /s/,/z/ as ss and zz after a single vowel * /k/ as ck after a single vowel * /ch/ as tch after a single vowel * /v/ as ve at the end of words * adding s to words * adding es to words * adding two words together to spell compound words * adding -ing to words where the root word stays the same * adding -ed to words where the root word stays the same * adding -ed which sounds like a t or d to words where the root word stays the same * adding -er to words where the root word stays the same * spell the days of the week and months * spell seasons |
| **Autumn Term 2** | * use a k before an e, i and y * adding the prefix un- where the root word stays the same * adding es to words * adding -ed which sounds like a /t/ to words where the root word stays the same * adding -ed which sounds like a /d/ to words where the root word stays the same * adding -er to adjectives where the root word stays the same * adding -est to adjectives where the root word stays the same * adding the prefix un- where the root word stays the same * how the digraph -ai is usually in the middle of words * how the digraph -oi is usually in the middle of words * how the digraph -ay is usually at the end of words * how the digraph -oy is usually at the end of words * how the /oo/ and y/oo/ are spelt using the digraph u-e * how the digraphs -ew and -ue are the most common spelling at the end of words * how the digraph -oo is not usually at the end of words * how the digraph -ph is not used in short words * use the digraph -wh * use a k before an e, i and y |
| **Spring Term 1** | * adding -es to nouns and verbs ending in -y * adding -ing to words ending in a consonant and -y * adding -ed to words ending in a consonant and -y * adding -er to words ending in a consonant and -y * adding -est to words ending in a consonant and -y * adding -ed to words ending in a consonant and -e * adding -ing to words ending in a consonant and -e * adding -est to words ending in a consonant and -e * adding -y to words ending in a consonant and -e * sound /u/ is spelt o * sound /or/ is spelt a before the letter l P * sound /or/ is spelt a before the letter ll * adding two words together to spell compound words * adding an apostrophe then an s to show possession |
| **Spring Term 2** | * spelling words with one vowel and a /j/ sound at the end using dge * spelling words with a /j/ sound at the end where it is spelt ge * sound /j/ is spelt g before an i, e and y * sound /j/ is spelt j before an o, a and u * sound /s/ is spelt c before an e, i or y * adding an apostrophe for missing letter(s) in words * sound /ie/ is spelt y at the end of words * sound /l/ is spelt le at the end of words * sound /l/ is spelt el at the end of words * sound /l/ is spelt al at the end of words * sound /l/ is spelt il at the end of words * sound /n/ is spelt kn at the beginning of words * sound /n/ is spelt gn at the beginning of words * sound /r/ is spelt wr at the beginning of words * adding an apostrophe then an s to show possession |
| **Summer Term 1** | * adding -ed to words ending in a single consonant and a single vowel * adding -ing to words ending in a single consonant and a single vowel * adding -er to words ending in a single consonant and a single vowel * adding -est to words ending in a single consonant and a single vowel * adding -y to words ending in a single consonant and a single vowel * sound /ur/ is spelt o following the letter w * sound /or/ is spelt ar following the letter w * sound /o/ is spelt a following the letter w * sound /o/ is spelt a following the letters qu * sound /zh/ is spelt s * sound /ee/ is spelt as -ey * adding -s to words ending in -ey * adding consonant suffixes -ment, -ness where the root word stays the same * adding consonant suffixes -ful, -less where the root word stays the same * adding consonant suffixes -ly where the root word stays the same * adding consonant suffixes -ment, -ness where the root word ends in a consonant and a -y * adding consonant suffixes -ful, -less where the root word ends in a consonant and a -y * adding consonant suffixes -ly where the root word ends in a consonant and a -y * words ending in -tion |
| **Summer Term 2** | * adding -ing to words ending in a consonant and -y * adding -ed, -er, -est to words ending in a consonant and -y * adding an apostrophe then an s to show possession * adding -ed to words ending in a consonant and -e * adding -ing, -er, -est, -y to words ending in a consonant and -e * adding two words together to spell compound words * months of the year * days of the week * Seasons * spell words that sound the same or nearly the same but are spelt differently * adding -ed to words ending in a single consonant and a single vowel * adding -ing to words ending in a single consonant and a single vowel * adding -er to words ending in a single consonant and a single vowel * adding -est to words ending in a single consonant and a single vowel * adding -y to words ending in a single consonant and a single vowel |

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| **Year 3** | **Spelling Objectives** |
| **Autumn Term 1** | * adding -es to nouns and verbs ending in -y * adding -ing to words ending in a consonant and -y * adding -ed to words ending in a consonant and -y * adding -er to words ending in a consonant and -y * adding -est to words ending in a consonant and -y * adding -ed to words ending in a consonant and -e * adding -ing to words ending in a consonant and -e * adding -er to words ending in a consonant and -e * adding -est to words ending in a consonant and -e * adding -y to words ending in a consonant and -e |
| **Autumn Term 2** | * adding -ing to words ending in a single consonant and a single vowel * adding -ed to words ending in a single consonant and a single vowel * adding -er to words ending in a single consonant and a single vowel * adding -est to words ending in a single consonant and a single vowel * adding -y to words ending in a single consonant and a single vowel * adding vowel suffixes -ed, -ing, -er where the root word stays the same * adding vowel suffixes -ed, -ing, -er where the last letter of the root word is doubled * adding consonant suffixes -ment, -ness where the root word stays the same * adding consonant suffixes -ful, -less, -ly where the root word stays the same * adding consonant suffixes -ment, -ness where the root word ends in a consonant and a -y * adding consonant suffixes -ful, -less where the root word ends in a consonant and a -y |
| **Spring Term 1** | * adding the suffix -ly * adding the suffix -ly where the root word ends in a consonant and a -y * adding the suffix -ly where the root word ends in -le * adding the suffix -ly where the root word ends in -ic * spell words that sound the same but are spelt differently * adding an apostrophe then an s to show possession * adding an apostrophe to show possession of plural words * adding an apostrophe then an s to show possession in irregular plural words |
| **Spring Term 2** | * adding the prefix dis- * adding the prefix mis- * adding the prefix in- * adding the prefix im- * adding the prefix il- * words ending with -sure * words ending with -ture * adding the prefix mini- * adding the prefix micro- |
| **Summer Term 1** | * sound /ai/ is spelt ei * sound /ai/ is spelt eigh * sound /ai/ is spelt ey * sound /s/ is spelt sc * sound /sh/ is spelt ch * sound /k/ is spelt ch * word endings are spelt -sion * words ending with -sure * words ending with -ture * spell words that sound the same or nearly the same but are spelt differently |
| **Summer Term 2** | * adding the prefix ir- * adding the prefix re- * spelling words where the sound /n/ is spelt kn or gn at the beginning of words * spelling words where the sound /i/ is spelt y when it is not at the end of the word * word endings are spelt -sion * adding prefixes dis-, mis- * adding prefixes in-, il-, im- * spell words that sound the same but are spelt differently * adding an apostrophe to show possession of plural words * adding an apostrophe then an s to show possession in irregular plural words |

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| **Year 4** | **Spelling Objectives** |
| **Autumn Term 1** | * adding vowel suffixes -ed, -ing, -er where the root word stays the same * adding vowel suffixes -ed, -ing, -er where the last letter of the root word is doubled * adding the suffix -ly * adding the suffix -ly where the root word ends in a consonant and a -y * adding the suffix -ly where the root word ends in -le * adding the suffix -ly where the root word ends in -ic * adding the suffix -ly where the root word ends in -e * sound /s/ is spelt sc * sound /sh/ is spelt ch * sound /k/ is spelt ch * sound /ai/ is spelt ei * sound /ai/ is spelt eigh * sound /ai/ is spelt ey. |
| **Autumn Term 2** | * word endings are spelt -sion * adding the suffix -ation to root words * words ending with -tion * words ending with -sion * words ending with -ssion * words ending with -cian * words with the silent letter b * adding apostrophes to plural words and irregular plural words to show possession * spell words that sound the same but are spelt differently |
| **Spring Term 1** | * adding the suffix -ous with no change to the root word * adding the suffix -ous to words ending in -our * adding the suffix -ous to words ending in -ge * adding the suffix -ous (where the -i makes an /ee/ sound) * adding the suffix -ous (where the -e makes an /ee/ sound) * adding the prefix de- * adding the prefix over- * adding prefixes ir-, re- * words with the silent letters gh |
| **Spring Term 2** | * adding the prefix sub- * adding the prefix inter- * adding the prefix super- * adding the prefix anti- * adding the prefix auto- * words with the sound /u/ spelt as ou * spell words that sound the same but are spelt differently * words with the silent letter d. |
| **Summer Term 1** | * words with the /g/ sound spelt -gue * words with the /k/ sound spelt -que * sound /i/ is spelt y when it is not at the end of the word * adding the suffix -ation * words ending with -tion * words ending with -sion * words ending with -ssion * words ending with -cian * adding the suffix -ous with no change to the root word * adding the suffix -ous to words ending in -our * adding the suffix -ous to words ending in -ge * adding the suffix -ous (where the -i makes an /ee/ sound) * adding the suffix -ous (where the -e makes an /ee/ sound) |
| **Summer Term 2** | * Revision |

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| **Year 5** | **Spelling Objectives** |
| **Autumn Term 1** | * adding vowel suffixes -ed, -ing, -er where the last letter of the root word is doubled * sound /ee/ is spelt ei after the letter * sound /u/ spelt as ou * adding the suffix -ly * adding the suffix -ly where the root word ends in consonant and a -y * adding the suffix -ly where the root word ends in -le * adding the suffix -ly where the root word ends in -ic * adding the suffix -ly where the root word ends in -e * words with hyphens * words with the silent letter h |
| **Autumn Term 2** | * adding the suffix -ation to root words * words ending with -tion * words ending with -sion * words ending with -ssion * words ending with -cian * adding prefixes uni-, bi-, tri- * adding prefixes quad-, pent-, hex- * adding prefixes octo-/ oct-, circum-/ cir- * adding prefixes sub-, inter- * adding prefixes super- * adding prefixes anti-, auto- * words that sound the same but end in either -ce or -se |
| **Spring Term 1** | * adding the suffix -ous with no change to the root word * adding the suffix -ous to words ending in -our * adding the suffix -ous to words ending in -ge * adding the suffix -ous (where the -i makes an /ee/ sound) * adding the suffix -ous (where the -e makes an /ee/ sound) * adding vowel suffixes to words ending -fer * words with the letter string -ough |
| **Spring Term 2** | * adding prefixes with a hyphen * adding the prefix aqua- * words where the sound /ee/ is spelt ei after the letter c * words with the silent letter w in different places * spell words that sound the same or nearly the same but are spelt differently |
| **Summer Term 1** | * words with the /g/ sound spelt -gue * words with the /k/ sound spelt -que * adding vowel suffixes to words ending -fer * words ending with -cious * words ending with -tious * words with the letter string -ough * adding prefixes with a hyphen * adding the prefix multi- |
| **Summer Term 2** | * words ending with -sure * words ending with -ture * words with the silent letters in different places * words that sound the same or nearly the same but are spelt differently |

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| **Year 6** | **Spelling Objectives** |
| **Autumn Term 1** | * words ending with -cious * words ending with -tious * words ending with -cial * words ending with -tial * words ending in -able or -ably * words ending in -able when there is a clear root word * words ending in -able when the root word end in -ce or -ge * words ending in -ible or -ibly when you cannot hear the word * words ending in -ible or -ibly when you can hear the root word * adding the prefixes tele-, audio |
| **Autumn Term 2** | * words ending in -ant, -ance, -ancy * words ending in -ent, -ence, -ency * adding vowel suffixes to words ending in -fer * words ending with -cious * words ending with -tious * words ending with -cial * words ending with -tial * words with the letter string -ough * adding the prefix trans- |
| **Spring Term 1** | * adding the suffix -ous with no change to the root word * adding the suffix -ous to words ending in -our * adding the suffix -ous to words ending in -ge * adding the suffix -ous (where the -i makes an /ee/ sound) * adding prefixes dis-, mis-, ir-, in-, im-, micro- * adding the suffix -ation to root words * adding consonant suffixes -ly where the root word stays the same * adding the suffix -ly where the root word ends in a consonant and a -y * adding the suffix -ly where the root word ends in -le * adding the suffix -ly where the root word ends in -ic * spelling words ending with -sure * words ending with -ture * word endings are spelt -sion |
| **Spring Term 2** | * adding the suffix -ous with no change to the root word * adding the suffix -ous to words ending in -our * adding the suffix -ous to words ending in -ge * adding the suffix -ous (where the -i makes an /ee/ sound * adding the suffix -ous (where the -e makes an /ee/ sound * words ending with -tion * words ending with -sion * words ending with -ssion * words ending with -cian * words where the sound /k/ is spelt ch * words where the sound /sh/ is spelt ch. * words with the /g/ sound spelt -gue * words with the /k/ sound spelt -que * words where the sound /s/ is spelt sc * words where the sound /ai/ is spelt ei, eigh or ey * words ending with -cious * words ending with -tious |
| **Summer Term 1** | * words ending with -cial * words ending with -tial * words ending in -ant, -ance, -ancy * words ending in -ent, -ence, -ency * words ending in -able when there is a clear root word * words ending in -ible when you cannot hear the root word * words ending in -ably or -ibly * adding vowel suffixes to words ending -fer * words where the sound /ee/ is spelt ei after the letter c * words with the letter string -ough * words with silent letters * words that sound the same but are spelt differently |