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| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetic Lesson 1 (C)**  **I am Learning Spanish (E)** | **Seasons (E)** | **Musical Instruments (E)** | **Fruits or Vegetables (E)** | **Ice Creams (E)** | **Little Red Riding Hood (E)** |
| **Listening** | Listen attentively to spoken language and show  understanding by joining in and responding | Appreciate and actively participate in traditional short stories & fairy tales. | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.  Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.  Listen attentively to spoken language and show understanding by joining in and responding | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.  Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Engage in conversations; ask and answer questions;  express opinions and respond to those of others;  seek clarification and help.  peak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences. | Learn to repeat and reproduce the  language I hear with accurate  pronunciation. | Engage in conversations; ask and answer questions;  express opinions and respond to those of others;  seek clarification and help.  peak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences. | Engage in conversations; ask and answer questions;  express opinions and respond to those of others;  seek clarification and help.  peak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences. | Engage in conversations; ask and answer questions;  express opinions and respond to those of others;  seek clarification and help.  peak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences. | Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation and intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences. |
| **Reading** | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to  understand new words that are introduced into  familiar written material, including through using a  dictionary. | Be able to identify written versions of the words I hear. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to  understand new words that are introduced into  familiar written material, including through using a  dictionary.  Appreciate stories, songs, poems and rhymes in the language. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to  understand new words that are introduced into  familiar written material, including through using a  dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to  understand new words that are introduced into  familiar written material, including through using a  dictionary.  Appreciate stories, songs, poems and rhymes in the language. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to  understand new words that are introduced into  familiar written material, including through using a  dictionary.  Appreciate stories, songs, poems and rhymes in the language. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Consolidate letter formation skills by  copying words in the foreign language  from a model. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly |
| **Grammar** |  | Start to understand that foreign languages  can have different structures to English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. |  |

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| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetics Lesson 2**  **Presenting Myself (I)** | **Family (I)** | **Goldilocks (I)** | **Habitats (I)** | **Classroom (I)** | **My Home (I)** |
| **Listening** | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding  Explore the patterns and sounds of language  through songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding  Explore the patterns and sounds of language  through songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences |
| **Reading** | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Appreciate stories, songs, poems and rhymes in the language.  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Appreciate stories, songs, poems and rhymes in the language.  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. |  | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. |
| **Grammar** | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. |  | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. |

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| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetics Lesson 3 (C)**  **Do You Have a Pet? (I)** | **What Is the Date? (I)** | **The Weather (I)** | **Traditions & Celebrations (I)** | **Olympics (I)** | **Clothes (I)** |
| **Listening** | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding  Explore the patterns and sounds of language  through songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding  Explore the patterns and sounds of language  through songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases  Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help.  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases  Present ideas and information orally to a range of audiences |
| **Reading** | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Appreciate stories, songs, poems and rhymes in the language.  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Appreciate stories, songs, poems and rhymes in the language.  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,  phrases and simple writing  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. |
| **Grammar** | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. |  |  | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English |

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| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetics Lesson 4 (C)**  **At School (P)** | **Regular Verbs (P)** | **The Weekend (P)** | **World War II (P)** | **The Vikings (P)** | **Me in the World (P)** |
| **Listening** | Listen attentively to spoken language and show understanding by joining in and responding  Explore the patterns and sounds of language  through songs and rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases. | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;  express opinions and respond to those of others; seek clarification and help  Speak in sentences, using familiar vocabulary, phrases and basic language structures.  Develop accurate pronunciation an intonation so that others understand when they are reading aloud  or using familiar words and phrases.  Present ideas and information orally to a range of audiences |
| **Reading** | Appreciate stories, songs, poems and rhymes in the language.  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Appreciate stories, songs, poems and rhymes in the language.  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.  Read carefully and show understanding of words,  phrases and simple writing | Appreciate stories, songs, poems and rhymes in the language.  Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.  Read carefully and show understanding of words,  phrases and simple writing | Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary  Appreciate stories, songs, poems and rhymes in the language. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. |  | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.  Describe people, places, things and actions orally  and in writing. |
| **Grammar** | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. | Understand basic grammar appropriate to the language being  studied, including (where relevant): feminine, masculine and  neuter forms and the conjugation of high‐frequency verbs; key  features and patterns of the language; how to apply these to  build sentences; and how these differ from or are similar to  English. |

Graphical user interface, application

Description automatically generated