|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reception** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Half Termly Expectations** | * /s/ as in sun * /a/ as in apple * /t/ as in tap * /i/ as in insect * /p/ as in pan * /n/ as in net * I, the, go, to, no, into * /m/ as in mouse * /d/ as in dog * /g/ as in goat * /o/ as in octopus * /k/ as in cat * /k/ as in kite | * /k/ as in duck * /e/ as in elephant /l/ as in ladder * /u/ as in umbrella /l/ as in shell * /r/ as in rabbit /s/ as in dress * /h/ as in hat * /b/ as in bat * I, the, go, to, no, into * /f/ as in frog and cliff * /l/ as in ladder * /l/ as in shell * /s/ as in dress * Double consonant letters * Two syllable words | * /j/ as in jug * /v/ as in van * /w/ as in web * /k+s/ as in fox * /y/ as in yellow * /z/ as in zebra and fizzy * he, she, we, me, be, was, my, you, her, they, all, are * /z/ as in bugs * /k+w/ as in queen * Consolidation | * /ch/ as in chick * /sh/ as in sheep * /th/ as in thumb and feather * /n+g/ as in ring * /ai/ as in train * /ee/ as in bee * he, she, we, me, be, was, my, you, her, they, all, are * /igh/ as in light * /oa/ as in boat * short /oo/ as in book * long /oo/ as in moon * Consolidation | * /ar/ as in car * /or/ as in fork * /ur/ as in purse * /ou/ as in owl * /oi/ as in coin * /eer/ as in ear * some, one, said, come, do, so, were, when, have, there, out, like, little, what * /air/ as in chair * /y+oor/ as in manure * schwa /uh/ as in hammer * Consolidation | * /w/ as in wheel * /f/ as in dolphin * /ai/ as in crayon * /ai/ as in cake * /ai/ as in acorn * /ee/ as in scene * some, one, said, come, do, so, were, when, have, there, out, like, little, what * /ee/ as in shield * /ee/ as in peach * Consolidation |
| **Letter Sounds** | * Recognises, says and identifies s, a, t, i, p, n, m, d, g, o, c, k | * Recognises, says and identifies ck, e, u, r, h, b, f, ff, l, ll, ss | * Recognises, says and identifies j, v, w, x, y, z, zz, qu | * Recognises, says and identifies ch, sh, th, ng, ai, ee, igh, oa, oo, oo | * Recognises, says and identifies ar, or, ur, ow, oi, ear, air, ure, er | * Recognises, says and identifies wh, ph, ay, a–e, a, e–e, ie, ea |
| **Blending** | * Can orally blend words | * Can blend simple words using known letter-sounds * Reads Pink Rocket Phonics\* books | * Can blend simple words using known letter-sounds * Reads Pink/Red Rocket Phonics\* books | * Can read words with different structures, e.g. CCVC, CVCC, CCVCC * Reads Red Rocket Phonics\* books | * Can read words with adjacent consonants * Reads Red/Yellow Rocket Phonics\* books | * Reads Yellow Rocket Phonics books * Reads Yellow/Blue Target Practice reading books |
| **Segmenting** | * Can orally segment words with support | * Can segment simple words with support | * Can segment simple words with support | * Can segment simple words | * Can segment simple words | * Writes simple sentences |
| **Letter Formation** | * Begins to form letters correctly with support | * Forms most taught letters correctly * Which letters need further practice? | * Forms most taught letters correctly * Which letters need further practice? | * Forms most taught letters correctly * Which letters need further practice? | * Forms letters correctly | * Forms letters correctly; sits letters on writing line |

\*refers to both Target Practice reading books and Rocket Phonics Readers

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 1** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Half Termly Expectations** | * /igh/ as in child * /igh/ as in time * /igh/ as in pie * /igh/ as in spy * /oa/ as in rope * /oa/ as in snow * some, one, said, come, do, so, were, when, have, there, out, like, little, what * /oa/ as in toe * /oa/ as in piano * /ee/ as in happy * /ee/ as in key * Consolidation | * /y+oo/ as in unicorn * short /oo/ as in push * /y+oo/ as in cube * long /oo/ as in flute * /y+oo/ as in statue * long /oo/ as in blue * oh, their, people, Mr, Mrs, looked, called, asked, could, water, where * /y+oo/ as in news * long /oo/ as in screw * /ur/ as in herbs * /ur/ as in bird * /ou/ as in cloud * /oi/ as in toy | * /or/ as in astronaut * /or/ as in strawberry * /oa/ as in shoulder * long /oo/ as in soup * short /oo/ as in should * /ar/ as in father and palm * /ur/ as in pearl and world * who, again, thought, through, many, laughed, because, any, eyes, friends, once, please * /eer/ as in deer and here * /air/ as in square, bear and there * /or/ as in ball * /or/ as in four * /or/ as in core * /or/ as in door * /or/ as in daughter | * /s/ as in celery * /j/ as in giraffe * /e/ as in bread * /s/ as in house * /s/ as in fence * /k/ as in school * oh, their, people, Mr, Mrs, looked, called, asked, could, water, where * /sh/ as in chef * /j/ as in bridge * /j/ as in package * /uh/ as in mother * Consolidation | * /ul/ as in bottle * /t/ as in mixed * /d/ as in drilled * /m/ as in comb * /n/ as in knot * /n/ as in sign * oh, their, people, Mr, Mrs, looked, called, asked, could, water, where * /r/ as in writing * /ch/ as in hatching * /zh/ as in treasure, television, collage * Consolidation | * /ch+u/ as in picture * /i/ as in pyramid * /s/ as in scissors * /s/ as in whistle * /o/ as in watch * /sh/ as in station * who, again, thought, through, many, laughed, because, any, eyes, friends, once, please * /sh/ as in musician * /sh/ as in percussion * Consolidation |
| **Letter Sounds** | * Recognises, says and identifies i, i–e, ie, y, o–e, ow, oe, o, y, ey | * Recognises, says and identifies u, u, u–e, u–e, ue, ue, ew, ew, er, ir, ou, oy | * Recognises, says and identifies au, aw, ou, ou, oul, a, al, ear, or,   eer, ere, are, ear, ere, al, our, ore, oor, augh | * Recognises, says and identifies c, g, ea, se, ce, ch, ch, dge, ge, o | * Recognises, says and identifies le, ed, ed, mb, kn, gn, wr, tch, s,   si, ge | * Recognises, says and identifies ture, y, sc, st, a, ti, ci, ssi |
| **Blending** | * Reads Blue Target Practice reading books * Reads Yellow and Yellow Plus Rocket Phonics books | * Reads Green Target Practice reading books * Reads Blue Rocket Phonics books | * Reads Green Target Practice reading books * Reads Blue Rocket Phonics books | * Reads Orange Target Practice reading books * Reads Green Rocket Phonics books | * Reads Orange Target Practice reading books * Reads Green Rocket Phonics books | * Reads Orange Target Practice reading books * Reads Green/Orange Rocket Phonics books |
| **Segmenting** | * Writes simple sentences, spelling some words correctly and others   phonically plausibly | * Writes simple sentences, spelling some words correctly and others   phonically plausibly | * Writes simple sentences, spelling some words correctly and others   phonically plausibly | * Writes simple sentences, spelling some words correctly and others   phonically plausibly | * Writes simple sentences, spelling some words correctly and others   phonically plausibly | * Writes simple sentences, spelling some words correctly and others   phonically plausibly |
| **Letter Formation** | * Forms letters correctly and confidently | * Forms letters correctly and confidently | * Forms letters correctly and confidently | * Forms letters correctly and confidently | * Forms letters correctly and confidently | * Forms letters correctly and confidently |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Half Termly Expectations** | * /ai/ ai, ay, a-e, a, eigh, ei, ea, ey * /ee/ ee, e-e, ie, ea, y, ey, e * /igh/ igh, i, i-e, ie, y * /oa/ oa, o-e, ow, oe, o * homophones and near-homophones * suffixes | * /w/ w, wh /f/ f, ff, ph * long /oo/ oo, u-e, ou, ue, ew * /y+oo/ u, u-e, ue, ew * short /oo/ oo, u, oul /ar/ ar, a, al * possessive apostrophes * suffixes | * /or/ or, au, aw, al, ar, a * /or/ our, ore, oor, augh * /ur/ ur, er, ir, ear, or * /ou/ ou, ow /oi/ oi, oy * contractions * suffixes | * /eer/ ear, eer, ere * /air/ air, are, ear, ere * /s/ s, ss, c, se, ce, sc, st * /j/ j, g, dge, ge * homophones and near-homophones * suffixes | * /t/ t, tt, ed /d/ d, dd, ed * /n/ n, nn, kn, gn /m/ m, mm, mb * /k/ c, k, ck, ch /r/ r, rr, wr * /l/ l, ll /ul/ le, il, al, el * possessive apostrophes * suffixes | * /i/ i, y /o/ o, (w)a (qu)a * /e/ e, ea /zh/ s, si, ge * /ch/ ch, tch /ch+u/ ture * /sh/ sh, ch, ti, ci, ssi * contractions * suffixes |
| **Letter Sounds** | * Recognises, says and identifies multiple grapheme alternatives for the sounds /ai/, /ee/, /igh/ and /oa/ | * Recognises, says and identifies multiple grapheme alternatives for the sounds /w/, /f/, long /oo/, /y+oo/, short /oo/ and /ar/ | * Recognises, says and identifies multiple grapheme alternatives for the sounds /or/, /ur/, /ou/ and /oi/ | * Recognises, says and identifies multiple grapheme alternatives for the sounds /eer/, /air/, /s/ and /j/ | * Recognises, says and identifies multiple grapheme alternatives for the sounds /t/, /d/, /n/, /m/, /k/, /r/, /l/ and /ul/ | * Recognises, says and identifies multiple grapheme alternatives for the sounds /i/, /o/, /e/, /zh/, /ch/, /ch+u/ and /sh/ |
| **Blending** | * Reads Orange/Turquoise Reading Planet books | * Reads Turquoise/Purple Reading Planet books | * Reads Purple Reading Planet books | * Reads Gold Reading Planet books | * Reads Gold/White Reading Planet books | * Reads White Reading Planet books |
| **Segmenting** | * Writes simple sentences dictated by the teacher with most words | * Writes simple sentences dictated by the teacher with most words | * Writes simple sentences dictated by the teacher with most words | * Writes simple sentences dictated by the teacher with most words | * Writes simple sentences dictated by the teacher with most words | * Writes simple sentences dictated by the teacher with most words |
| **Handwriting** | * Begins to form and use diagonal and horizontal strokes to join letters | * Begins to form and use diagonal and horizontal strokes to join letters | * Uses cursive handwriting with increasing accuracy and confidence | * Uses cursive handwriting with increasing accuracy and confidence | * Uses cursive handwriting correctly and confidently | * Uses cursive handwriting correctly and confidently |