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| **Theme** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Travel and Transport** | **Pets** | **People who help us** | **Fantasy and adventure** | **Recycling and the environment** | **Dinosaurs** |
| **Communication and language** | Language linked to routineJoining in with repeated phrasesDescriptive language linked to autumnFollowing instructions linked to PE, routinesBody percussion Musical instruments Rhythm and rhyme linked to weekly nursery rhyme.  | Phase 1 phonics sound Environmental sounds linked with autumn walkDescriptive language linked with Laura’s starRhythm and rhyme linked to weekly nursery rhyme. | Phonics-Instrumental sounds Rhythm and rhyme linked to weekly nursery rhyme. | Talk about favourite stores, retell stories Instructions and sequencingPhonics-Alliteration and voice sounds. Changing voices for different characters Rhythm and rhyme linked to weekly nursery rhyme.  | Phonics- oral blending segmenting practise Rhythm and rhyme linked to weekly nursery rhyme. | Phonics- oral blending segmenting practise Rhythm and rhyme linked to weekly nursery rhyme. |
| **Physical Development** | Familiarise themselves with their environment focussing on negotiating space safelyPE stop-go games and following instructionsArm and shoulder development through big painting, big water, Squiggle Wiggle | Responding to music, actions and dances linked with Christmas productionFine motor development through finger tracing through sensory playUse of tools in sand, water, scissors. | Fitness activities training for the emergency services Emergency services obstacle course Building letters of name using small magnetic lettersPincer movement using Funky Finger activities  | Dance Mythical musicIntroduce Dough Disco to strengthen palm and fingersUse of woodwork tools.  | Gymnastics apparatus Pincer movement using Funky Finger activities  | GamesSports Day Pincer movement using Funky Finger activities  |
| **Personal, Social and Emotional Development** | JigsawBeing me in my worldSelf- CareDaily routines | JigsawDreams and Goals | Resilience and perseverance- Resilient Reggie becomes an emergency superhero | JigsawCelebrating difference | JigsawRelationships | JigsawHealthy meChanging me |
| **English** | **Leaf Man****Narrative:** A Losing Story**Purpose:** To orally tell a losing story**Recount:** Animal Information**Purpose:** To inform | **My Pet Star****Narrative:** A Finding Story**Purpose:** To orally tell a finding story**Information:** Poster how to care for a lost star**Purpose:** To inform and describe | **Super Duck****Narrative:** A Superhero Story**Purpose:** To orally tell a superhero Story**Information:** A picture of them as a sidekick**Purpose:** To inform | **Little Red Riding Hood****Narrative:** A Traditional Tale**Purpose:** To orally tell a traditional tale**Instructions:** How to make a cake for Grandma**Purpose:** To instruct | **The Snail and the Whale****Narrative:** A Friendship Story**Purpose:** To orally tell a friendship story**Poems:** Sea creature poems and rhyming stories**Purpose:** To describe | **Eddie’s Garden****How to Grow a dinosaur****Narrative:** A transformational Story**Purpose:** To orally tell a transformational story**Instructions:** How to grow a garden plant / vegetable**Purpose:** To instruct |
| **Additional stories** | Red Leaf, Yellow LeafWe’re Going on a Leaf Hunt | Laura’s StarThe Nativity | Super WormSuper Tato | The Three Little pigsThe Story of the Easter Bunny | Heart of a WhaleBreathe | The Very Hungry CaterpillarOctopus’ Garden |
| **Maths** | **Maths Story**: 10 Little PumpkinsRecite some number names in sequenceUse some number names accurately in playRecite numbers in order to 10Spot shapes in the environment | **Maths Stories**: 10 Little Night Stars and 10 Little ElvesBegin to compare quantities using more/lessBegin to represent numbers using fingers, pictures, objects and marksBegin to use the language of size | **Maths Story**: 10 Little SuperheroesAsk questions about numbers up to 5Comparing two groups of objectsUse positional language | **Maths Stories**: 10 Little Robots and 10 Little Easter Eggs Show an interest in number problems Spot numerals in the environment Spot similar shapes in the environment | **Maths Story**: 10 Little Fish Realise that not only objects, but anything can be counted such as steps or jumps Recognise the numerals 1 to 5 Select the correct numeral to represent 1 to 5 objects | **Maths Stories**: 10 Little Caterpillars and 10 Little Ladybugs Separate a group of up to 5 objects in different ways Count up to 5 objects by saying one number name for each item touched |
| **Understanding the World** | Autumn walkFloating and sinking-boats | Exploring animalsWild and tame | Discuss the roles of people around them and their role in society | Life cycles | HolidaysLooking after the planet, focussing in recycling and plastic | SensesPlants and growing |
| **Expressive arts and design** | Mechanisms- vehiclesFloating and sinking-boats | Role play vetsPet shopRock pets | Role playRecreating sirens with instruments | Design and create a habitat for you mythical creature.Construction, natural resources etc | Repurpose objects to create something you are going to use. | Pattern and texture looking at different animal skins. |
| **Celebrations and Enrichment** | Seasonal Changes- AutumnHarvestRoald Dahl DayBritish Food FortnightBlack History MonthHalloween | Autumn walk- Walk to court hey parkSeasonal ChangesDiwaliBonfire nightRemembrance SundayAnti-Bullying weekRoad Safety WeekHanukkahChristmas | Big Garden Bird Watch (28th Jan)Chinese New Year (1st Feb 2022)Valentine’s Day(Feb 14th)National Story Telling Week | Season ChangesShrove TuesdayWorld Book DayInternational Women’s DayScience WeekMother’s DayPalm SundayEaster | Seasonal ChangesSt George’s DayRamadan (2nd April-3rd May) | World Environment Day (5th June)World Ocean Day(8th June)Queen’s Birthday (11th June)Healthy Eating Week(13-17th June)Eid Al Adha (9th-13th July)Father’s Day (June 19th) |