



Roby Park Primary School



Special Educational Needs and Disabilities Information Report and Local Offer

<p>1 Special Educational Needs that are provided for at Roby Park Primary School as defined by the 2014 SEND Code of Practice</p>	<ul style="list-style-type: none"> Communication and Interaction Cognition and Learning Social, Emotional and Mental Health Difficulties Sensory and/or Physical Needs
<p>2 Information about the school's Policies for identification and assessment of pupils with SEN can be found in the school's SEND policy</p>	<p>Pupils needs are assessed, through:</p> <ul style="list-style-type: none"> Information received from previous settings/schools Feedback from teaching staff and observations Discussions with parents Discussions with pupils Key stage results, baseline testing and progress data interventions not showing impact Pupil progress and attainment is tracked in order to inform learning and teaching. Any concerns or the need for additional support is quickly addressed. <p>If you are concerned about any area of your child's development please speak to your child's class teacher in the first instance. They may be able to provide you with further information about what the school can do to help.</p>
<p>3a Evaluating the effectiveness of the provision made for pupils with SEN</p>	<ul style="list-style-type: none"> Tracking is completed each half term and adaptations to provision made when necessary. Progress and evaluation is reported to the Governor with responsibility for SEND. Termly reports to the Governing Body are made and SEND Information Report is posted on the school website.



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3b
Arrangements for assessing & reviewing pupils' progress towards outcomes, including opportunities available to work with parents & pupils as part of this assessment and review



- ✚ 'Open door' policy
- ✚ Observations and follow up
- ✚ Reviews of children's 'Personal Provision Plan' targets take place twice per year
- ✚ Annual reviews for children with Education, Health and Care Plans
- ✚ Progress data tracking
- ✚ Parent/Carer's Evenings
- ✚ End of Year Report

We follow an Assess-Plan-Do-Review cycle to support the progress of your child

- Assess – observations, data, analysis of strengths and areas of need
- Planning – discussion of child's needs and what specific support is needed and can be offered
- Do – an intervention over a set period of time
- Review – with parent/carer and pupil

Interventions are measured and monitored. Following an intervention if your child's progress is still a concern, your child's class teacher and/or the SENDCO will discuss the next steps with you. This may include referral to more appropriate agencies.

3c
The school's approach to teaching pupils with SEN



Provision for pupils with SEND includes:

- ✚ Quality first teaching, with appropriate differentiation in place
- ✚ Additional adult support in classrooms or for groups or individuals
- ✚ Personalised provision through adapted resources and time limited interventions
- ✚ Multi-sensory teaching methods
- ✚ Support from external services such as Educational Psychologist, Speech and Language Therapist, Occupational Therapist etc



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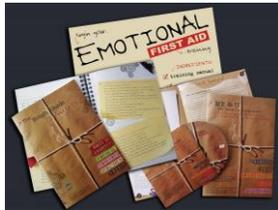
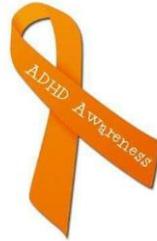
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<p>3d How adaptations are made to the curriculum and the learning environment of pupils with SEND</p>	<p>The curriculum /learning environment may be adapted by :</p> <ul style="list-style-type: none"> + Differentiated resources and teaching styles + Appropriate choices of texts and topics to suit the learner + Access arrangements for recording work, tests and examinations + Additional adult support
<p>3g Support that is available for improving the social emotional and mental health of pupils with special educational needs</p> 	<p>Pupils are well supported by:</p> <ul style="list-style-type: none"> + A clear policy regarding behaviour and expectations that all children adhere to + Targeted support for individual pupils + Daily 'check in' time for some pupils + PSHE lessons + School Council + Pupil Voice + Anti-bullying policy
<p>4 Name and contact details of SENDCo and SEND Governor</p>	<p>Special Educational Need and Disabilities Co-ordinator (SENDCo) - Mrs Kathy Lyon katherine.lyon@knowsley.gov.uk 0151 477 8340 Ms Kim Smith is the school's SEND Governor: robypark@knowsley.gov.uk</p>
<p>5 Information about the expertise and training of staff in relation to children and young people with SEN, including how specialist expertise will be secured.</p>	<p>Our specialist staff consists of:</p> <ul style="list-style-type: none"> + Mrs Lyon (Assistant Headteacher, SENDCo, Inclusion Manager and qualified Emotional First Aider) – <ul style="list-style-type: none"> o Manages SEND provision o Completes multi agency referrals o Supports the writing of PPPs o Tracks the progress and attainment of pupils with SEND and liaises with parents



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- Attends Local Authority forums and conferences to keep up to date with any legislative changes, provision and practise.
- Supports the emotional well-being of all pupils through individual, paired and group work
- Liaises with families and other agencies
- Attends Child Protection and Child in Need meetings
- Completes referrals to the MASH Team (Multi-Agency Safeguarding Hub).

✚ School Nurse – Clare Taylor

Mrs Oonagh Shirlow - Specialist Outreach SEND Teacher – part time teacher who completes specialist assessments and works with staff to ensure appropriate provision for pupils with SEND

✚ Educational Psychologist – commissioned by the school to support vulnerable pupils and those with SEND

✚ Schools Family Support Worker – commissioned by school to work with families when needed

✚ Behaviour Outreach Team, , Sensory Impaired Service, Attendance Support Services, Social Care, Family First, CAMHS, Paediatricians, Speech and Language Therapy, Listening Ear Counselling Service, Occupational Therapy (see LA Offer) – all provide support when required by children and families. Mrs Lyon can refer to these services following a joint decision with parents/carers about the need to seek specialist advice and support

All staff in the school receive ongoing training to meet the needs of all pupils. This includes Speech and Language, Dyslexia, ASC, ADHD, Attachment, Positive Handling etc.



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<p>6 Information about how equipment and facilities to support children and young people with special educational needs will be secured.</p> 	<ul style="list-style-type: none">✚ The school's SEND budget is allocated to meet the needs of the pupils on the SEND list✚ The progress and attainment of pupils is tracked and resources are allocated according to need.✚ The SEND budget is used to ensure that sufficient numbers of school staff are employed, qualified and trained to support pupils and to commission specialist support if needed.✚ Our pupil premium funding is allocated to ensure that all pupils have the best possible chance to achieve. Information showing how specific allocations have been spent is available on our school website
<p>7 The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.</p>	<ul style="list-style-type: none">✚ Parent/carer and teacher meetings✚ School staff meet and greet the pupils and parents/ carers each morning the end of the school day.✚ Parents/carers are regularly invited to assemblies and special celebrations✚ A variety of planned workshops throughout the year (see class information and our website regarding 'Come and See' sessions)✚ All parents/carers are invited to join the Home School Association (HSA)
<p>8 The arrangements for consulting young people with special educational needs about and involving them in, their education.</p>	<ul style="list-style-type: none">✚ Sessions with the SENDCo✚ School Council✚ Annual Reviews✚ Sharing and evaluating Personal Provision Plan Targets✚ Pupil questionnaires



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<p>9 Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with special educational needs concerning the provision made at the school.</p>	<ul style="list-style-type: none">✚ For further information or to discuss any concerns, please contact Mrs Lyon (SENDCo) or Mrs Allen (Headteacher)✚ The complaints procedure is on the school's website or you can request a copy at the school office 
<p>10 How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with special educational needs and in supporting the families of such pupils.</p>	<ul style="list-style-type: none">✚ Our school governing body reviews our settings' accessibility plan and policy on an annual basis to ensure all pupil needs are met✚ A Special Educational Needs report is made to the Governing Body every term. This includes details of in-house support and services bought in by the school to support pupils with SEND.
<p>11 The contact details of support services for the parents of pupils with special educational needs, including those for arrangements made in accordance with section 32.</p>	<p>A fully comprehensive list of support services can be found on the Knowsley Council website http://www.knowsleyinfo.co.uk/</p>



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<p>12 The school's arrangements for supporting pupils with special educational needs in a transfer between phases of education or in preparation for adulthood and independent living.</p> 	<ul style="list-style-type: none">✚ On entry to Nursery, a home visit from our Nursery Staff will be offered to exchange information between home and school✚ Previous early years settings, or other schools pupils have attended will be contacted to discuss pupils strengths and needs✚ Where necessary, we will support pupils moving to new settings and Key Stages by making opportunities available to them to attend the new setting✚ Where necessary a transition plan may be developed to support pupils in a smooth transition to a new setting✚ For pupils in Year 6, a transition meeting takes place each summer term where information is passed to the receiving secondary school.
<p>13 Information on where the local authority's local offer is published.</p>	<p>The Knowsley Council SEND local offer can be found on the Knowsley Council website http://www.knowsleyinfo.co.uk/</p>