

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Data shows that more pupils in KS2 are attending sports-based clubs as participation and uptake in clubs has increased again this year. Achieved Bronze Sports Mark Award Secured high quality Sports Coaching through LSC Through improved coaching provision, we provide a range of lunchtime sporting clubs to engage all pupils. Participation in inter and intra sports competitions has increased inc for vulnerable pupils Successful whole school Sports Day Increased variety of extra-curricular clubs 	<ul style="list-style-type: none"> Develop and improve the PE Curriculum Plan actions to achieve Silver Sports Mark award PE Subject Lead to monitor and evaluate activities in PE to gain a wider perspective of areas of strength and areas for development in PE Embed physical activity through the curriculum to ensure daily activity hits at least 30 minutes through initiatives such as Maths of the Day, daily mile etc. baseline by creating a timetable heat map Improve Personal Best sporting activity through improved, varied lunchtime provision Develop core values throughout the PE Curriculum, linked to PSHE and Wellbeing Award Create a Central Swimming Record on SIMS that is updated after each year group that attend have had their final assessment.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>41%</p> <p><i>No swimming due to COVID closures</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>41%</p> <p><i>No swimming due to COVID closures</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>41%</p> <p><i>No swimming due to COVID closures</i></p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17520	Date Updated: 21 st November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 16,196	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: <i>Some aspects of plan will need to roll over into the next Academic Year due to COVID closures.</i>
<ul style="list-style-type: none"> All pupils to engage in at least 30 minutes of activity per day in school 	<ul style="list-style-type: none"> Heat map of activity in lessons across the day as a baseline starting point for increased activity. Implement Maths of the Day into the curriculum to increase activity Introduce a daily mile to increase activity Sports Coach delivering physical activities with classes during lunch hour Lunchtime Staff and Playground Leaders to support the delivery of lunchtime and break time activities Provide a timetable of various clubs that promote 	<p>Maths of the Day: £645</p> <p>LSC Coach: £14,196</p> <p>Playground Leader training: LSC Coach</p> <p>Extra-curricular clubs: £2000</p>	<ul style="list-style-type: none"> Heat maps completed, staff beginning to think about building in more active aspects to lessons. Timetable in place and activities up and running daily. Increased numbers of pupils working on PB and know what they can do and how to improve. Sports leaders and monitors in place and running tasks with staff. Over 15 extra-curricular clubs on offer between Autumn and Spring to 	<ul style="list-style-type: none"> Analyse termly heat maps to see where more activity can be planned and to share good practise. Maths of the Day to be implemented in 2020/21 when Covid guidance relaxes Shared PB expectations and sporting values with staff at the beginning of Autumn 1 so all staff are clear on expectations. Benchmark children's entry opinions before beginning PB and then

	physical activity		engage pupils with 83% pupils attending. Funding has increased the participation numbers and club offer compared to 2018-19. No gender or PP/NPP gap in club attendance.	<p>termly to analyse impact.</p> <ul style="list-style-type: none"> • Embed lunchtime practises by providing regular training to TAs and junior sports leaders • Improve recording procedures of lunch time activities and the impact it having on fitness so it demonstrates progress • Plan with each class teachers, through CPD sessions and using new curriculum models, how to increase daily activity in their timetable in order to improve daily physical activity in all pupils during school to at least 30 minutes. Monitor and moderate. • Sports Coach, TAs and Junior Sports Leaders to continue with Lunchtime Coaching and Lunchtime and Break time PB and Intra-School Competition activities to increase pupil engagement in
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				<p>physical activity and to increase daily physical activity to at least 30 minutes per day.</p> <ul style="list-style-type: none"> • With SLT, continue to plan for and provide various clubs (school offer and external) that promote and engage pupils in physical activity for up to 60 minutes per day inclusive of 30 minutes during school. • Record pupil voice on clubs attended and clubs wanted. Use research to expand on club offer. • Half termly analysis of club offer to target key groups. Further target SEND pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	<p>Sustainability and suggested next steps:</p> <p><i>Some aspects of plan will need to roll over into the next Academic Year due to COVID closures.</i></p>

<ul style="list-style-type: none"> • PESSPA to be used to increase wellbeing, health and personal achievement across school • To introduce PESSPA values to support pupil attitudes and develop self-awareness • Introduce Sports Monitors in each Year Group from R-6 • Build upon last year's success of a whole school competitive sports day and develop school/year group specific records – linked to Maths • Outside providers to be costed and booked in order to deliver a more varied menu of sports 	<ul style="list-style-type: none"> • Sports coaches and staff to deliver high quality PE lessons and extra-curricular provision on a weekly basis (30 minutes per day, 2 hours per week timetabled PE) • Throughout all physical activities, staff to promote the values system and award pupils with certificates each week. (Values are same in KSSP Sports Competitions) • Wellbeing values to be used to make pupils aware of the effect PESSPA has on their wellbeing • Personal achievement (personal best PB) to be used to engage all pupils with competition and improvement in all PESSPA activities. • Work towards Silver Sports Mark award • Liaise with sports coaches and Sports Monitors to plan and deliver a competitive sports day in Summer Term 2020 • Sports Monitors to take on various responsibilities within the lessons and at lunchtimes such as warm-ups, values certificate log, equipment set up etc. • Across the year, bring in 	<p>LSC Coach: £14,196</p> <p>KSSP L2 SLA: £1300</p> <p>Movema & Little Sunshine Yoga funded subsidised by school £2000</p>	<ul style="list-style-type: none"> • Curriculum overview redesigned for the following academic year. Curriculum is fit for purpose and will raise personal achievement, wellbeing and health. • Lessons timetabled and taught weekly. Pupils fully participating Children are earning values certificates when demonstrating the PESSPA values • Sports Leaders in place supporting lesson warm-ups and values monitoring. • External providers providing whole school assemblies and CPD with positive feedback from pupils and staff. See CPD log. • PB introduced and beginning to run daily and pupil confidence increasing, Sports leaders and monitors organise this daily and record progress. Classes timetabled daily with all pupils able to access. 	<ul style="list-style-type: none"> • Introduce new curriculum, policy, assessment and enrichment plan from September 2020 and play a proactive role in monitoring and evaluating in order to raise the profile of PE and Sports as a tool for whole school improvement. 80%+ pupils to achieve ARE in PE. • Properly embed values, linking to school learning heroes, so they are part of the children's daily diet • Keep a running record of pupil voice and certificates achieved in order to target all pupils • Train all staff in delivery of curriculum. Coach is now a full time member of the staffing team in order to help develop the profile and quality of PE across the school. • Play an active role in SSE and reporting on
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	outside agencies to deliver assemblies and clubs that offer a different sport or educational focus		<ul style="list-style-type: none"> Increased entry into competitions with intra-competitions running weekly Daily Coaching at lunchtime provides an additional PE session for each KS2 class, increasing PE to recommended 2 hours per week. Sports Monitors and leaders starting to participate in the set up and delivery of lessons. Leaders also record in the values log and support the administration of certificates. 18 pupils leading, managing and officiating school games as a junior workforce broadening the range of opportunities. 	<p>impact of subject leadership</p> <ul style="list-style-type: none"> Continue to maintain Values and Elect Sports Monitors and Leaders for our Junior Leadership team (10% of School – 18 pupils) Plan for 2021 Sports Day to raise the profile of PE and Sports and to provide opportunity for intra-school competition via houses. Develop clarity of role of sports leaders with clear job role and responsibilities Continue to provide daily PB challenges, monitored by Sports Leaders. Due to Covid restrictions, ensure all TAs are trained to ensure all pupils access during their slot. Profile of PE and Sports raised, pupil voice to measure engagement and to improve offer. Least active pupils list made to engage at least 10% of the chosen
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				<p>pupils in PE and Sports across 1 term.</p> <ul style="list-style-type: none"> • Continue to engage in inter school competitions where Covid restrictions permit. Engage in virtual competitions when they arise. • Continue to promote intra-school competition, varying the sports upon completion of the outdoor development. TA to ensure all pupils access during their slot. Intra-school competition – 7 sports • Continue Daily Coaching with a strategic plan linked to skills, competitions and curriculum overview for that half term. Intra-school competition – 7 sports • Continue to train and develop the skills of the Sports Leaders and Monitors to support their delivery of warm
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				ups and Values
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: <i>Some aspects of plan will need to roll over into the next Academic Year due to COVID closures.</i>
<ul style="list-style-type: none"> Sustained high quality PE lessons with shared delivery from staff and sports coaches Staff to attend CPD training through KSSP SLA offer Review the PE curriculum and improve provision Embed assessment of PE and tracking through use of insight and termly meeting with sports coach Increase staff knowledge and confidence through PE curriculum focus in staff meeting time Development of Sports Lead TA role 	<ul style="list-style-type: none"> Staff member to support the Sports Coach during weekly lessons and at Lunchtime (as part of duty) in the delivery of high quality learning Staff to attend Four Boroughs CPD as per programme for Developing Physical Literacy, Amateur Swimming Fundamentals, FA Active Play through storytelling, FA primary teachers award To take a thorough review of current PE provision and improve the curriculum weaving in values and wellbeing Embed assessment procedures – TBC in the penultimate week of the term and discussed by 	<p>LSC Coach: £14,196</p> <p>KSSP L2 SLA: £1300</p>	<ul style="list-style-type: none"> TAs outside supporting PE lessons and also responsible for running the lunchtime physical activity timetable alongside LSC coach has resulted in an increased confidence, knowledge and skills in TAs via observation and team teaching with LSC Coach. See CPD logs Staff completed various online CPD and Webinars resulting in increased confidence, knowledge and skills and greater engagement with PE . See CPD logs. Newly designed curriculum that is fit for purpose and supports staff in the 	<ul style="list-style-type: none"> Team teaching by Teaching Staff, TAs and Sports Coach (employed full time from September 2020) to deliver the new curriculum. Staff skills audit to provide baseline for CPD and priorities. Staff to access swimming CPD when restrictions permit. Coach and TAs to continue the daily Lunchtime provision of 30+ minutes of coaching and competition. PB – 1 Sport, Intra-school – 7 sports, Inter-school – 5

	<p>Sports Coach/CT before being added to insight. Values log to be reviewed with Sports Monitors/CT/Sports Coach and shared with class to celebrate achievement and success</p> <ul style="list-style-type: none"> Once completed, the revised PE curriculum will be shared at staff meeting and reviewed. Any CPD needs will be noted and addressed either through LSC or KSSP The PE lead will be further supported by a team member from the TA staff. They will receive training for competitions and will lead on the personal best initiative and the lunchtime activities with Playground Leaders 		<p>confident delivery of knowledge and skills.</p>	<p>sports.</p> <ul style="list-style-type: none"> Continue to provide bespoke CPD by signposting staff to online courses and Webinars and through PDM sessions. Targets from skills audit and from BLINKS. All staff to have the required knowledge and skills to teach their year group curriculum supported by Coach. Continue to monitor assessment on Insight to ensure attainment and progress targets are met. Target 80%+ ARE by Summer of 2021. Observe PE sessions to ensure quality coaching and teaching is in place. All teaching observed to be good or better and targets set via audit and feedback given through BLINKS and 360 Reviews. Monitor Lunchtime provision by meeting each half term with JT to ensure all PB and
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				<p>Intra-school activities are in place and effective. PB – 1 Sport and all pupils, Intra-school – 7 sports and all pupils, Inter-school – 5 sports and all pupils</p> <ul style="list-style-type: none"> Meet with Coach each half term to review both Lunchtime Coaching and PE teaching. All pupils accessing PB, intra and inter up to the value of 2 hours per week with PE session included and 30 minutes daily activity from curriculum (using heat map) daily mile, extra-curricular clubs and break time sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				92%
Intent	Implementation	Impact		

<ul style="list-style-type: none"> • Extra –curricular sport opportunities further increased • Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2 • Taster sessions to be delivered as part of the curriculum <p>Additional achievements:</p>	<ul style="list-style-type: none"> • Provide a varied menu of lunchtime and after school sporting clubs suitable for all ages and abilities • After school club registers kept up to date and collated to assess pupil access • LSC Coach to provide a taster session of a different sport (linked to focus that term e.g. invasion) once each term. Sports Monitors to support and staff member to post on social media platforms to raise profile. Any sessions that are particularly popular can be delivered as a club or during lunchtime the next term. 	<p>LSC Coach: 14,196</p> <p>Extra-curricular clubs: £2000</p>	<ul style="list-style-type: none"> • A varied extracurricular club offer in place with over 13 clubs on offer throughout the academic year inc yoga, dance, ball skills clubs. 83% of pupils have attended a club and there is no PP or gender gap. • Increased participation in inter school competitions for all abilities. See KSSP L2 competition calendars • Daily specific lunch activity for <u>all KS2</u> classes with LSC coach which changes weekly. Key Stage 1 and EYFS classes participating daily in activities organised by TAs such as simple intra-school competition and Personal Bests. Expectation is that all pupils will participate. 	<ul style="list-style-type: none"> • Continue to plan for and provide varied after school clubs to increase activity • Target more SEND children attending extra-curricular clubs. • Continue to provide Lunchtime Coaching and competition but with a sharper focus on specific sports and skills in line with the competition timetable and PE Overview. • Continue to log attendance at clubs to ensure popular clubs are extended and gain pupil voice on clubs for the future.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:		
				88%		
Intent	Implementation		Impact			
<ul style="list-style-type: none">Increased pupil participation in intra and inter-school sports competitionsPlan and deliver another competitive school sports day which all pupils from EYFS-KS2 participate inDevelopment of Sports Lead TA role	<ul style="list-style-type: none">Pupils to attend a variety of sports competitions.PE lead to enter varied competitions to ensure breadth of experience and target gender, SEND, less active, disadvantaged pupils etc. to ensure inclusivityLiaise with sports coaches and Sports Monitors to plan and deliver a competitive sports day in Summer Term 2020TA Sports Lead to support PE Lead in the facilitation of competitions and to support the LSC Coach with intra school competition during lessons and lunchtime. Each term there will be weekly Personal Best (PB) competitions that the TA Sports Lead will prepare, organise and record	KSSP L2 SLA: £1300 LSC Coach: 14,196	<ul style="list-style-type: none">Variety of sports competitions entered and most attended such as football, athletics, swimming, basketball, dodgeball, SEND boccia. 5 Sports required, 4 achieved up to closure.		<ul style="list-style-type: none">Continue to participate in inter school competitions and ensure enough to achieve Silver Games award.Enter virtual competitions where possible.Analyse PP/SEND registers to ensure greater participation and target less active pupils. Increase PP/SEND engagement respectivelyEnsure balance between G/B data and ensure more girls participate to create more equal groups. Identify girls only sessions such as Girls football and ensure entry of A and B teamsCreate A and B teams for competitions to	
			Group (Overall Participation by end of Feb)			Total/%
			All			85/180 pupil places 47% of whole school
			Boys			46/85 54% 46/90 51%
			Girls			39/85 46% 39/90 43%
			SEND			19/85 22% 19/36 53%
			PP			46/85 54% 46/100 46%
			<ul style="list-style-type: none">Both TA Sports Leads are supporting the embedding of Lunchtime provision for intra-school competition and Personal Bests. TA for competitions also attends			

			all competitions and ensures promotion of events via photography which is shared with HT and posted.	allow for Coaching and also to ensure all places are filled if pupils are absent. <ul style="list-style-type: none"> • Subject lead to raise the profile of sporting achievements through newsletter and social media.
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Signed off by	
Head Teacher:	K.Allen
Date:	21/7/20
Subject Leader:	J. McCormick
Date:	21/7/20
Governor:	H. Haddley
Date:	