|  |  |  |  |
| --- | --- | --- | --- |
| **Area/Activity Assessed** | Primary School Phase 3 Reopening – COVID-19 | **Date** | 20/07/2020 |
| **Assessment  Completed By** | Compliance Education | **Person(s) Consulted** | Kat Allen, Governors |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Persons Exposed** | **Employees** |  | **Contractor** |  | **Young Person** |  | **Expectant Mother** |  | **Visitors and/or Public** |  | **Trespassers** |  |
| **Frequency of Exposure** | **Continually** |  | **Hourly** |  | **Daily** |  | **Weekly** |  | **Monthly** |  | **Yearly** |  |
| **Duration of Exposure** | **Less than 1hr** |  | **1-2 hrs** |  | **3-4 hrs** |  | **5-6 hrs** |  | **7-8 hrs** |  | **More than**  **8 hrs** |  |

|  |  |
| --- | --- |
| Probability - (5=Very Likely, 4= Likely, 3= Quite Possible, 2= Possible, 1= Unlikely)  Severity - (5=Catastrophic, 4=Major, 3=Moderate, 2=Minor, 1=Insignificant) | 0-8 - Low risk No Action Required.  9-15 - Medium risk Ensure adequate controls are in use.  16-25 - High Risk Stop operation and implement adequate control measures |

| **No** | **Hazard** | **Initial** | | | **Existing Control Measures** | **Residual** | | | **Additional Controls** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Severity** | **Probability** | **Risk** | **Severity** | **Probability** | **Risk** |
| 1 | School reopening after lockdown | 4 | 3 | 12 | * The whole building will be deep cleaned before reopening. * All staff are competent and instructed with regards to the procedures in place for the protection against infection from Covid-19. * Increased cleaning throughout the day 1/30-1.30pm with continue as of opening. * The Schools reopening plan has been created in line with current Government, Public Health, DfE guidelines.   **As part of the Governments guidelines**   * All staff and pupils will have access to coronavirus tests via the NHS website. * Strict guidelines have been produced and will be implemented by the school as far as reasonably practicable. | 4 | 2 | 8 | A plan is to be created for the building |
| 2 | Coronavirus spread from one country to another | 4 | 3 | 12 | * Current UK Government Travel guidelines will be followed. * Where necessary Head Teacher will instruct all pupils and staff who have travelled abroad to adhere to current government guidelines and self-isolate for 14 days at a declared UK address. | 4 | 1 | 4 | This is for people who have travelled to countries not part of the travel corridor |
| 3 | Staff and Pupils who have received medical advice regarding social distancing, shielding due to underling health condition or classed as a vulnerable person because a member of their household is vulnerable, or they are from the BAME community. | 4 | 4 | 16 | * Staff and Pupils who have been instructed to shield/high risk category can return to work if stringent social distancing measures are in place for that individual. * Staff and pupils will follow the advice given to them by their General Practitioner. * Staff and parents have a responsibility to keep their head teacher informed of any changes to their condition or the advice given to them by their General Practitioner. * The School will review each individual case to ensure all necessary precautions are in place to protect each vulnerable person. * Temporary adjustments when necessary will be put in place. * No staff or pupils are classes as vulnerable however vulnerable person RAs will be created should they be needed, if anything changes. | 4 | 2 | 8 |  |
| 4 | Staff and Pupils showing signs or confirmed of having Coronavirus COVID-19 in the last 7 days  Or a member of their household is suspected or confirmed with having Coronavirus | 4 | 2 | 8 | * Staff and pupils are instructed **NOT** to attend school if they or a member of their household are displaying Coronavirus symptoms. * Staff and Pupils are asked to follow the advice of the NHS/GP and should self-isolate for 7 to 14 days. * Upon instruction of the NHS/GP all persons and persons linked to a person showing signs of coronavirus will be tested. * All Staff and parents have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive) * A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required * Latest PHE guidance is shared with all staffs | 4 | 1 | 4 |  |
| 5 | Staff and pupils displaying symptoms. | 4 | 3 | 12 | **Whilst on site:**   * The Headteacher will be notified immediately. * Staff and pupils displaying symptoms of Coronavirus will be sent home * Where necessary the infected person will be moved to a designated isolation room (HT office) whilst they await medical assistance and/or arrangements are made for the person to be collected and taken home. * Suitable PPE is available for First Aiders or staff providing care where a distance of social distancing cannot be maintained (in HT office, admin cupboard and main office as well as class medical boxes) * Staff who have been in contact with the ill person will wash their hands thoroughly for 20 seconds. * All persons showing signs of coronavirus should be tested. * school will provide tests for those unable to obtain a test at a testing centre * All staff and pupils have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive) * A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required. * Letters will be translated for those families who English is a second language.   **Positive Result**   * The Head Teacher will notify Local Health Protection Team, Compliance Education and School Governors/Trust/LA * Coronavirus Letter will be sent out to all Parents and   Staff who have had contact with the ill person (This is provided by LHPT)/  The school will work closely with the Local Health Protection Team and follow their advice, even if this means sending large groups of staff and pupils’ home or the complete closure of the school.   * Where possible classrooms are secured and left for 72   hours before a **DEEP CLEAN** is carried out.  This will allow time for the virus to naturally die and will  protect the cleaning staff. | 4 | 2 | 8 | School to look at ways in which they can support pupils/parents if they fall ill.  Especially pupils/parents where English is there 2nd language. |
|  | Unable to social distance on public transport | 4 | 3 | 12 | **Dedicated school transport**   * Staff and Pupils are advised to practice social distancing * Where possible pupils are grouped together on transport which reflects their bubble. * Hands are sanitised upon boarding and/or/disembarking * The school vehicle is cleaned regularly. * Pupils are instructed to maintain an orderly queue and where possible seated in order of dismemberment.   **Public Transport**   * Staff and pupils are advised to practice social distancing * All staff and pupils will wear a face covering * The school will endeavour to encourage staff and pupils to walk or cycle to school or will look at staggering start and finish times to ease the congestion on public transport   **Car Sharing or Parents picking pupils up**   * All staff will wear a face covering if they are traveling with person from another household. * Parents are responsible for the safety of their own children; parents will arrange all travel arrangements between themselves.   **Cycling**   * The school have adequate space for children to come to school on their bikes or scooters.   **Training for removing face coverings**   * The school will provide safe instruction to all on the importance of wearing a face covering and how to put it on and remove safely. Staff are provided with visors. | 4 | 1 | 4 |  |
|  | Unable to social distance when administering first aid | 5 | 2 | 10 | * The school will ensure an adequate number of First Aiders (Paediatric First Aid for EYFS, First Aid at Work, Emergency First Aid) are always available. * The school will ensure staff requalification dates have not lapsed. * The school will ensure all First Aiders receive refresher training to ensure they are: * Aware of the risks to themselves and others when approaching a casualty and the risk of cross contamination. * Aware of the importance to keep themselves safe (wear PPE, hand washing, CPR safety) etc. * Aware of the importance to keep up to date with relevant First Aid Advice * Aware of their own capabilities   **For advice on CPR during COVID-19 please follow the link below**  [**https://www.resus.org.uk/covid-19-resources/covid-19-resources-general-public/resuscitation-council-uk-statement-covid-19**](https://www.resus.org.uk/covid-19-resources/covid-19-resources-general-public/resuscitation-council-uk-statement-covid-19)  **RIDDOR**   * The school will work closely with the Local Health Protection Team and follow there advise * The school will contact Compliance Education/Trust/LA immediately to report any confirmed Coronavirus cases or serious injuries as it may be necessary to file an HSE RIDDOR report. | 5 | 1 | 5 |  |
|  | Unable to social distance during an emergency | 5 | 2 | 10 | * Fire Risk Assessment completed in accordance with the Regulatory Reform (Fire Safety) Order 2005. * All alarm and emergency lighting systems are maintained by appointed competent contractor. * The COVID-19 fire procedure is explained to all staff members before the school reopens to pupils. * Regular fire evacuation drills are practiced termly as a minimum. * All staff members receive fire awareness training at regular intervals. * Smoking prohibited in the building in line with current legislation. | 5 | 1 | 5 |  |
|  | Persons not following Social Distancing rules (mixing with other BUBBLES’s) | 4 | 3 | 12 | * Staff and pupils repeatedly disobeying the rules will be placed on a behavioural plan. <https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools> * The school will do everything possible to minimise contacts and mixing of bubbles. * All staff and pupils are instructed in the importance of minimising contact and practicing social distancing where possible.   **This includes etc:**   * Following all temporary alterations to the school’s routine and procedures that have been implemented by the Head Teacher and SLT to protect both the staff and pupils. * Staff and pupils are required to wash their hands for 20 seconds regularly throughout the day. Hand Sanitiser units are strategically placed around the building to supplement hand washing. * Hand washing and sanitising instruction posters displayed throughout the school. * Staff and pupils are instructed to wash their hands before and after using equipment and eating, on arrival and when leaving their bubbles. * Staff and pupils are encouraged to cover their mouth and nose with a tissue. ‘catch it, bin it, kill it’ * Cleaning routines have been enhanced – 11.30-1.30pm additional daily cleaning. * The school timetable has been adjusted to factor in the need to stagger access/egress etc in order to reduce movement around the building. * Where possible staff and pupils will refrain from having close face to face contact with another person. * Staff are instructed to socially distance at all times from pupils and other members of staff and to wear their visors * Increased number of staffrooms and maximum capacity numbers put on staffroom doors * Staff and pupils are discouraged from gathering in large close groups. * Teachers have a designated 2m teaching spot to encourage social distancing * Staff and pupils are instructed to keep to the left-hand side of the corridor and stairs whilst walking around site. Give way to pupils descending stairs.   **See School Covid19 Handbook for further details on how the school will manage and implement social distancing measures.** | 4 | 1 | 4 |  |
| 2 | Lack of Social Distancing around site and in classrooms. | 4 | 3 | 12 | Social distancing contact arrangements are detailed in the School Covid19 Handbook and all staff are aware of their responsibilities in managing their own bubbles.    The school will stagger start and finish times where possible. We will avoid pupils moving from one bubble to another and ensure where possible pupils do not need to move through another bubble to get to the toilet. Movement along corridors will therefore be very limited to staff. We will monitor cleaning times throughout lunch to determine the feasibility of lunch being taken in the Dining Hall for all pupils. Staff will, where possible, maintain social distancing with other staff and pupils.  Where possible, pupils will access their bubbles directly.  Pupils will remain in their bubbles for wet play.  **Site Manager/Caretaker and Cleaners/Cleaning Contractors**   * Ensure all predetermined routes are clearly sign posted/marked. * Protective screening is erected where required * All unnecessary furniture is removed and stored safety. * All internal ventilation symptoms are checked to ensure they comply with current guidance and are maintained. * The school will manage contractors to ensure all works carried out do not have an impact on the staff and student’s health. Contractors and visitors are not permitted on the site without a prearranged appointment. They have to complete our track and trace paperwork and agree to our visitor’s protocol. We provide visors for any visitors without face coverings. * The cleaners will ensure that there are adequate supplies of tissues, soap, hot water, paper towels and that bins are emptied regularly. * Water fountains are not permitted for use apart from for filling water bottles. * The cleaners will ensure alcohol (>60%) hand sanitiser/gel is made available to the whole school for more hygienic hand washing * The Infectious Control cleaning routine is implemented for both general daily cleaning and the deep cleaning of the school. * Cleaning rotas are implemented or adapted to ensure the school is cleaned and maintained regularly throughout the day * Will check cleaning product supplies, handwashing/drying, hand sanitizer and PPE stock levels are maintained. * Will ensure Material Safety Data Sheets (MSDS) and COSHH Risk Assessments are obtained for all cleaning products used. * Will ensure they use and dilute the cleaning products as per the product information sheet and/or the MSDS and COSHH risk assessment   **Catering Manger Department/Contractor**  <https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19>   * The Catering Manager will ensure relevant staff have Food Hygiene Certificates or other training in Food Handling. * The catering staff will ensure all stored food that requires refrigeration, is covered and dated within a refrigerator, at a temperature of 5°C or below. * The catering staff will ensure food is bought from reputable sources and used by recommended date. * The Catering staff will ensure personal hygiene and handwashing is maintained. * The Catering Manager will adjust the kitchen cleaning rota and routine to ensure the kitchen is cleaned thoroughly throughout the day. * The catering staff will clean and disinfect food storage and preparation areas. * The catering staff will ensure a clean uniform is worn each day. * The Catering Manager will ensure PPE is worn when preparing and serving food (gloves, hair net/hat, apron?) * The Catering Manager will review their menu to reduce the number of catering staff in the kitchen at any one time. * The Catering Manager will plan their meals to reflect the equipment needed and its location. * The Catering Manager will look at ways to protect staff whilst serving.   **Class Library**   * The School will keep abreast of all current guidelines in relation to library safety including the regular cleaning of all resources. * The school will review their collection and return books process – moving to electronic books for KS1 & KS2 * Books will be cleaned before and after use by pupils * Rooms are well ventilated   **PE**   * PE lessons will follow current guidelines and only introduce contact sports, indoor gym and swimming session when it is safe to do so. <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation>   <https://www.sportengland.org/how-we-can-help/coronavirus>  <https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf>.   * Where necessary floor marks/grids are marked out as a visual reminder of the importance of minimising contact/maintaining social distancing – mared throughout the building and the playground. Moveable floor markers/cones will be used in PE where necessary * Practical lesson plans are reviewed to minimising contact/ensure social distancing is maintained. * Risk assessments will be reviewed regularly and adjustments made when necessary. * Rooms are well ventilated   **Offices/Reception**   * No staff allowed in office in order to maintain social distancing in offices. * Office screen in use * If required, staff may be asked to work from home. * Where necessary, temporary offices are created around the school * Touch points on equipment will be wiped down regularly. * The office is fully enclosed with a screen * Only essential visitors and contractors are allowed on site and by appointment only. * Visitors are discouraged from gathering in large groups. * All unnecessary furniture in the reception area has been removed. * Where possible staff will refrain from having close face to face contact with others * Rooms are well ventilated * Visors provided * Visitor protocols and track and trace introduced   **See School Covid19 Handbook for further details on how the school will manage and implement COVID safety measures including cleaning and management of resources, toilet provision and access and egress points.** | 4 | 1 | 4 |  |
|  | Pupils mixing with other groups during Extra-curricular Provision | 4 | 3 | 12 | * The school has assessed the need to resume breakfast provision. * The school can offer breakfast/after-school provision from 7.9.2020 * Pupils will be placed in bubbles and provided with bubble boxes of resources which will not be share with other bubbles * A basic breakfast will be provided. * Physical sports and activity groups will follow the same regulations as curriculum PE.   <https://www.sportengland.org/how-we-can-help/coronavirus>  <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation> | 4 | 1 | 4 |  |
|  | Arranging and/or attending inappropriate Education Visits | 4 | 3 | 12 | * No overnight UK or Overseas Educational Visits will be organised or take place until it is deemed safe to do so. * The school Educational Visits Co-ordinator is responsible for arranging none-overnight domestic educational visits. * All none-overnight educational visits will be arranged with both educational value and coronavirus in mind. * All Educational Visits will be checked and approved by the Head Teacher two weeks prior to the trip taking place. * Each educational visit will be recorded on EVOLVE and will be checked by your EVOLVE Officer. (Compliance/Local Authority) | 4 | 1 | 4 |  |
| **7** | Unable to stop the virus from spreading  **Personal Hygiene** | 4 | 3 | 12 | **Transmission**   * The virus that causes COVID-19 is mainly transmitted through droplets generated when an infected person coughs or sneezes. * This virus can be readily isolated from respiratory secretions. * There are two routes by which COVID-19 can be spread: directly from close contact with an infected person (within 2 metres) where respiratory secretions can enter the eyes, mouth, nose or airways - this risk increases the longer someone has close contact with an infected person who has symptoms. * Secondly, indirectly by touching a surface, object or the hand of an infected person that has been contaminated with respiratory secretions and then touching one’s own mouth, nose, or eyes.   **Handwashing**   * Handwashing is one of the most important ways of controlling the spread of infections, * The recommended method is the use of liquid soap, warm water and paper towels. * Always wash hands after using the toilet, before eating or handling food, and after handling animals.   **Coughing and sneezing**   * Coughing and sneezing easily spread infections. Persons are encouraged to cover their mouth and nose with a tissue. * Wash hands after using or disposing of tissues. * Spitting should be discouraged.   **Personal protective equipment (PPE).**   * PPE for cleaners as per MSDS and/or COSHH risk assessments * PPE for cleaners when completing a Deep Clean * The correct PPE should be used when handling cleaning chemicals. * PPE is worn as per the cleaning chemicals COSHH risk assessment or MSDS. * PPE is worn by First Aiders when required | 4 | 1 | 4 |  |
| **8** | Unable to stop the virus from spreading  **General Cleaning** | 4 | 3 | 12 | **Cleaning of the environment**,   * The school is cleaned with normal household disinfectant. * All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including: * Objects which are visibly contaminated with body fluids. * All potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells * Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings. * Monitor cleaning contracts and ensure cleaners are appropriately trained with access to PPE   **Cleaning of blood and body fluid spillages**.   * All spillages of blood, faeces, saliva, vomit, nasal and eye discharges should be cleaned up immediately (always wear PPE). * Intimate care provision should follow the same PPE requirements as per pre Covid-19. * When spillages occur, clean using a product that combines both a detergent and a disinfectant. Use as per manufacturer’s instructions and ensure it is effective against bacteria and viruses and suitable for use on the affected surface. * Never use mops for cleaning up blood and body fluid spillages – use disposable paper towels and discard clinical waste as described below. A spillage kit should be available for blood spills.   **Clinical waste**.   * Always segregate domestic and clinical waste, in accordance with local policy. * Used nappies/pads, gloves, aprons and soiled dressings should be stored in correct clinical waste bags in foot-operated bins. * All clinical waste must be removed by a registered waste contractor. * All clinical waste bags should be less than two-thirds full and stored in a dedicated area. | 4 | 1 | 4 |  |
| **9** | Failure to Deep Clean the school after a member of staff or child is suspected of having coronavirus COVID-19 | 4 | 3 | 12 | **Deep Cleaning.**   * The school is cleaned with normal household disinfectant after someone with the suspected coronavirus COVID-19 has left to reduce the risk of others being infected. * Where possible the area is closed and secure for 72 hours before the commencement of the deep cleaning. * Suitable personal protective equipment is available Fluid resistant type IIR surgical mask   Disposable gloves and apron  Disposable eye protection (where there is a risk of splashing.   * Once used all PPE is disposed of * Hands are washed before and after cleaning for at least 20 seconds. * Handwashing facilities are available i.e. hot water, soap, hand sanitiser, paper towels etc. * Pregnant staff or staff with a low immune system must take care and use the precautions available when dealing with bodily fluids   **Cleaning of the environment,**   * Public areas where a symptomatic individual has passed through and spent minimal time, such as corridors, but which are not visibly contaminated with body fluids can be cleaned thoroughly as normal. * All surfaces that the symptomatic person has come into contact with must be cleaned and disinfected, including: * Objects which are visibly contaminated with body fluids * All potentially contaminated high-contact areas such as bathrooms, door handles, telephones, grab-rails in corridors and stairwells * Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings, following one of the options below: * Use either a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine * A household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer’s instructions for dilution, application and contact times for all detergents and disinfectants * If an alternative disinfectant is used within the school, this should be checked and ensure that it is effective against enveloped viruses * Avoid creating splashes and spray when cleaning. * Any cloths and mop heads used must be disposed of and should be put into waste bags as outlined below. * When items cannot be cleaned using detergents or laundered, for example, * Upholstered furniture and mattresses, steam cleaning should be used. * Any items that are heavily contaminated with body fluids and cannot be cleaned by washing should be disposed of. * If possible, keep an area closed off and secure for 72 hours. After this time the amount of virus contamination will have decreased substantially, and you can clean as normal with your usual products.   **Clinical waste**.   * Waste from possible cases and cleaning of areas where possible cases have been (including disposable cloths and tissues): * 1. Should be put in a plastic rubbish bag and tied when full. * 2. The plastic bag should then be placed in a second bin bag and tied. * 3. It should be put in a suitable and secure place and marked for storage until the individual’s test results are known * Waste should be stored safely and kept away from children. You should not put your waste in communal waste areas until negative test results are known, or the waste has been stored for at least 72 hours. * If the individual tests negative, this can be put in with the normal waste * If the individual tests positive, then store it for at least 72 hours and put in with the normal waste * If storage for at least 72 hours is not appropriate, arrange for collection as a Category B infectious waste either by your local waste collection authority if they currently collect your waste or otherwise by a specialist clinical waste contractor. They will supply you with orange clinical waste bags for you to place your bags into so the waste can be sent for appropriate treatment | 4 | 1 | 4 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ACTION ARISING FROM RISK ASSESSMENT** | | | | | |
| **No** | **Risk Rating** | **Action Required:** | **Person (s) Responsible** | **Target Date** | **Date Completed** |
|  |  | Implement track and trace procedures for visitors | KA/KC/CR | 3.9.2020 | 3.9.2020 |
|  |  | Devise, display and reference visitor protocol | KA/KC/CR | 3.9.2020 | 3.9.2020 |
|  |  | Up to date EVC training and set up Evolve | KC | 23.10.20 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**Useful Websites**

|  |  |
| --- | --- |
| Health and Safety Responsibilities | <https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools> |
|  | <https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm> |
|  | <https://www.hse.gov.uk/services/education/faqs.htm#a1> |
| Business Continuity Plan | <https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings> |
| Guidance for full opening – schools (published 2nd July 2020) | <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> |
| Current guidance on shielding | <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19> |
| Current guidance on Clinically vulnerable | <https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people> |
| Other nonmedical vulnerable people | <https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes> |
| Providing extra mental health support | <https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers> |
|  | <http://www.educationsupport.org.uk/> |
|  | <https://www.eventbrite.co.uk/e/dfe-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380> |
| Behaviour Expectations | <https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools> |
| Remote Education Support | <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res> |
|  | <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources> |
|  | <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/> |
|  | <https://edtech-demonstrator.lgfl.net/> |
|  | <https://get-help-with-tech.education.gov.uk/about-bt-wifi> |
| Coronavirus Symptoms | <https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus> |
| Stay at home guidance | <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> |
| Arranging a Test | <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested> |
| Testing and Tracing | <https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/> |
| Contacting your Local Health Protection Team | <https://www.gov.uk/guidance/contacts-phe-health-protection-teams> |
| Guidance on staff wearing PPE | <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe> |
| Site Manager/Caretaker | <https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm> |
|  | <https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown> |
|  | <https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm> |
| Cleaning | <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings> |
| Catering | <https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19> |
| Safer Travel | <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers> |
| Educational Visits | <https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings> |
|  | <https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits> |
| Extra-curricular provision | <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak> |
| Physical Education and Sports | <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation> |
|  | <https://www.sportengland.org/how-we-can-help/coronavirus> |
|  | <https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf>. |
| Science and Design Technology | <http://www.cleapss.org.uk/> |
|  | <https://www.ase.org.uk/resources/health-and-safety-resources> |
|  | <https://www.data.org.uk/for-education/health-and-safety> |

**Acknowledgement**

The following members of staff have read this risk assessment.

Their signatures are confirmation that they have read and understood all of that which is within its contents.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Signature** | **Date** | **Name** | **Signature** | **Date** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |