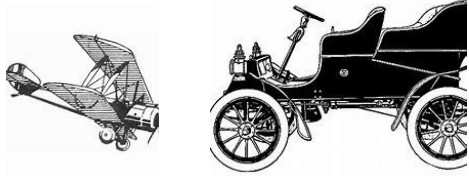


Roby Park Primary School

Year 1 History

How has transport changed?



Thinking Homework

Your child must complete at least one activity from the chart below.
Films or photographs can be uploaded to your child's Seesaw profile

Please return completed tasks on
Thursday 1st October.



Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Describe how animals can be used for transport e.g. huskies, horses, camels and donkeys. Create a poster to share your learning.	Draw, colour or paint, a picture of your favourite: car, plane, train, boat or spacecraft and label it.	List some interesting adjectives that describe different types of transport. Write a sentence for each adjective you can think of.	Choose 2 modes of transport. Compare when they were invented, their size their speed.	Design a poster about road safety informing people how to keep safe when walking near or across a road.	Would you rather travel by steam train or on a horse? Explain your reasons. You could record your answers on a film and send them to us or write them down.
Recording		Researching		Designing and/or Making	
Record the colour of 20 cars that go by. Use a tally chart to record the results and then display them as a simple pictogram or bar chart.		Research different types of transport. How do people travel across land, through water or across the sky? Is it different in different countries? What about space travel? Time travel? Methods of transport from the past or future? Present your research as a poster, fact file or story.		Using recyclable materials (things we put in recycling) design and build a form of transport. (boat, car, train, lorry, helicopter, plane, rocket.)	