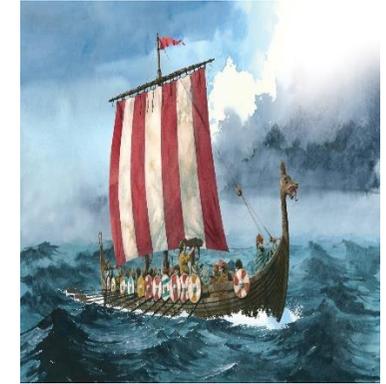


# Year 5

## Summer 2



# Keep Calm and Carry On

In this final term, we will be learning all about World War 2. We will unpick the causes behind the outbreak of war and which world leaders were involved. We will look at what life was like in Britain, during the Blitz and why children had to evacuate. Women played a very important role in the war and we will look at the impact of their work. We will unpick the persecution of the Jews, in particular learning about Anne Frank's story.

To enrich our learning, we will:

- WOW entry day: Evacuation day
- Celebration point: WW2 Pier master's house – Maritime Museum

English	Mathematics	Humanities	Science
<p><b>Key text:</b> Rooftoppers - Katherine Rundell</p> <p><b>Written outcomes:</b></p> <ul style="list-style-type: none"> <li>• Diary</li> <li>• Writing in role</li> <li>• Newspaper</li> <li>• Poetry</li> <li>• Explanation</li> <li>• Epilogue</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Geometry: properties of shapes</li> <li>• Geometry: position and direction</li> <li>• Measure: converting units</li> <li>• Measure: volume and capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce World War 2 by investigating how it began and ended and which countries and world leaders were involved.</li> <li>• Discover what the Blitz was and explore</li> <li>• photographs of the aftermath.</li> <li>• Investigate safety measures during the Blitz and the benefits of evacuation.</li> <li>• Reflect upon what it was like for those who were evacuated and explore how the system worked.</li> <li>• Discuss the reasons for rationing and investigate the 'Dig for Victory' campaign.</li> <li>• Look at the experiences of different groups during the war by learning about Anne Frank and why she is remembered.</li> </ul>	<p><b>Forces</b></p> <ul style="list-style-type: none"> <li>• Learn about a variety of forces including gravity, air resistance, water resistance and friction.</li> <li>• Explore how simple mechanisms can be used to make work easier.</li> <li>• Observe and explain how gravity causes an unsupported object to fall towards the Earth.</li> <li>• Research the relative effects of the gravitational pull on other planets.</li> <li>• Identify the effects of friction, air resistance, and water resistance and consider ways of reducing water resistance through streamlining.</li> <li>• Measure using force meters</li> <li>• Use results to form conclusions about which shoes create the most friction.</li> <li>• Plan fair investigations</li> <li>• Investigate different shaped hulls on boats and will measure the force needed to lift weights using a simple lever.</li> </ul>
<p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>• Social – impact of war on British society</li> <li>• Moral – persecution</li> <li>• Spiritual – Judaism</li> <li>• Cultural – role of women</li> <li>• Democracy – voting</li> <li>• Mutual respect &amp; tolerance – racism and persecution</li> <li>• Individual liberty – freedom of all – concentration camps and genocide</li> <li>• Rule of law - peace treaties</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Striking and fielding</li> </ul> <p><b>Arts/Technologies</b></p> <ul style="list-style-type: none"> <li>• Art: Propaganda posters, sketching WW2 aircrafts</li> <li>• DT: Wartime dish, Morse Code, replica gas mask</li> <li>• Music: Dancing in the Street</li> <li>• Computing: News Reporter and Podcast</li> </ul>		