

Year 3  
Spring 1

# The Prehistoric World



This half term, we will be looking at the Stone Age to Ice Age. We will investigate the lives of cave men during the Palaeolithic period and the lives of people during the Stone Age. We will look how bronze was made and what it was used for and the impact that has had on society today. We will look at, and order, events from the Stone, Bronze and Iron age.

To enrich our learning, we will:

- WOW entry day: Pre-historic Day
- Celebration point: Discovering dinosaurs workshop – World Museum

English	Mathematics	Humanities	Science
<p><b>Key text:</b> Belonging – Jeannie Baker</p> <p><b>Written outcomes:</b></p> <ul style="list-style-type: none"> <li>• Setting description</li> <li>• Poetry (senses)</li> <li>• Persuasive text/letter</li> <li>• Newspaper report</li> <li>• Debate (discursive text)</li> <li>• Window descriptive journal</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; division (2)</li> <li>• Money</li> <li>• Statistics</li> <li>• Length</li> <li>• Fractions (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Defining 'prehistory' and learning how archaeologists find out about the past when there is no written history.</li> <li>• Exploring cave men of the early Palaeolithic period of the Stone Age.</li> <li>• Exploring the lives of people in the Mesolithic period of the Stone Age.</li> <li>• Investigating technological advances in the Neolithic period of the Stone Age and investigating Stonehenge.</li> </ul>	<p><b>What Plants Need</b></p> <ul style="list-style-type: none"> <li>• Explore what plants need to grow well.</li> <li>• Compare how plants grow in different soils and explore how fertilisers can be used to improve growth.</li> <li>• Investigate the amount of water needed to help a leafy pot plant grow well.</li> <li>• Investigate how space affects plant growth by comparing how well grass seeds grow with more or less space.</li> <li>• Produce a helpful hints and tips card to describe what helps plants grow better.</li> <li>• Set up simple comparative tests to compare the effect of soil, water, fertilisers and space on plant growth.</li> <li>• Use a range of equipment to measure the amount of water, soil and seeds needed in different investigations.</li> <li>• Make careful observations and record how their plants change over time</li> </ul>
<p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>• Rule of law - environmental laws</li> <li>• Individual liberty - impact of laws on liberty</li> <li>• Democracy - Debating what should be done with fossils</li> <li>• Moral - Is it right to farm animals?</li> <li>• Cultural - Development of art through cave paintings</li> <li>• Social - How communities changed from being hunters</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> </ul> <p><b>Arts/Technologies</b></p> <ul style="list-style-type: none"> <li>• DT: Sewing</li> <li>• Art: Dinosaur sculptures, cave paintings, jewellery</li> <li>• Music: Three Little Pigs</li> <li>• Computing: Dancing Robot</li> </ul>		