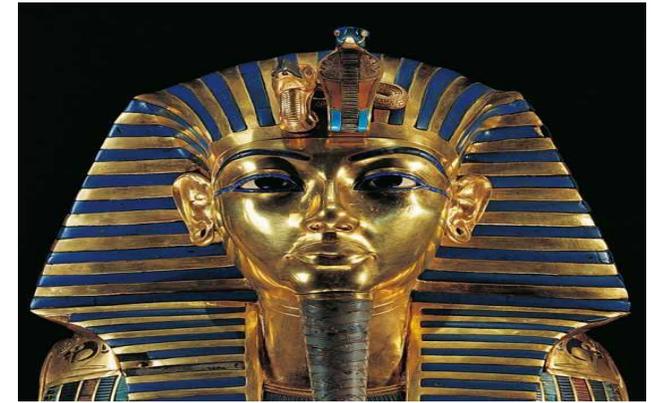


# Year 4

## Autumn 2

# The Gift of the Nile



During the first half term of the academic year, we will be exploring life in Ancient Egypt. We will start by ordering key events in History before exploring Ancient Egyptian society and the lives of some of the most Pharaohs. We will explore the importance of deities and pyramids. We will investigate the geographical features of Egypt also.

To enrich our learning, we will:

- WOW entry day: Ancient Egyptian Day
- Celebration point: Discovering Ancient Egypt workshop – World Museum

English	Mathematics	Humanities	Science
<p><b>Key text:</b> The Lost Happy Ending - Carol Ann Duffy</p> <p><b>Written outcomes:</b></p> <ul style="list-style-type: none"> <li>• Writing in role</li> <li>• Advisory notes</li> <li>• Non-chronological reports</li> <li>• Narrative</li> <li>• Poetry</li> <li>• Letter writing</li> </ul>	<ul style="list-style-type: none"> <li>• Place value: 4 digit numbers (1)</li> <li>• Place value: 4 digit numbers (2)</li> <li>• Addition &amp; subtraction</li> <li>• Measure: perimeter</li> <li>• Multiplication &amp; division (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying where in the world Egypt is, when the ancient Egyptian civilisation existed and considering what they already know about ancient Egypt.</li> <li>• Exploring the landscape of Egypt and identifying the uses of the River Nile in ancient Egypt.</li> <li>• Howard Carter's discovery of Tutankhamen</li> <li>• Investigating the importance of artefacts in learning about ancient Egypt, including the Rosetta Stone.</li> <li>• Researching and presenting information about daily life in ancient Egypt.</li> <li>• Exploring ancient Egyptian tombs, pyramids and burial sites, as well as the process of mummification.</li> <li>• Consolidating their knowledge of ancient Egypt and presenting information in a variety of ways.</li> </ul>	<p><b>Dangers to Living Things</b></p> <ul style="list-style-type: none"> <li>• Construct and interpret food chains</li> <li>• Identify producer, prey, consumer and predator.</li> <li>• Investigate the effect of a small change to an environment by placing carpet or other covering on the ground and will consider the impact of larger changes to the environment such as fire and flood.</li> <li>• Consider how humans can reduce the impact of some environmental changes.</li> </ul>
<p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>• Rule of law -Egyptian rules/laws</li> <li>• Individual liberty - Slavery and hierarchy in society</li> <li>• Mutual respect for and tolerance - Respect for different cultures and religions</li> <li>• Cultural - Pyramids, use of the Nile</li> <li>• Spiritual - Worship/ gods. Beliefs around afterlife</li> <li>• Moral - Slavery/ rich and poor Egyptians</li> <li>• Social - Hierarchy and difference between rich and poor</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> </ul>	<p><b>Arts/Technologies</b></p> <ul style="list-style-type: none"> <li>• DT: Shaduf, Egyptian bread</li> <li>• Art: Cartouche, jewellery, Egyptian art</li> <li>• Music: Glockenspiel Stage 2</li> <li>• Computing: Hour of Code</li> </ul>	