



Roby Park Half Term Curriculum Overview

Year 4 Summer1 2015

English

- Author study, **Roald Dahl**. On-going.
- **The Great Round the World Balloon Race**, **Sue Scullard**.
- Producing persuasive brochures of different destinations and researching information about world weather conditions.
- Diary writing.
- Presenting work in various ways, including multi-media presentations and mini-books.
- **Explanation** of science investigations.
- Focused reports about continents, countries and capital cities.

Physical Education

- Athletics: - Working on a range of track and field skills. Understanding and applying rules for outdoor activities.

French

- Basic spoken French language skills including Le Monde (the World) transport and cardinal directions.

Music

- **Wider opportunities** Ukulele tuition. Playing a musical instrument, understanding vocabulary and singing.

Science, History, Geography, Art, D&T and ICT

- **Science: Materials**, suitability of materials for different climates. **Magnets**, testing metals to see if they are magnetic or not.
- **History:** Invaders and settlers, The Romans. The Dewa Museum experience.
- **Evidence of discovery.** Locating places of historic importance and interest in Chester.
- **Art:** Focus on Kandinsky and his abstract works of art.
- **Computing:-** Produce a brochure to encourage people to visit Paris
- **Geography:-** Use maps, atlases and globes to identify continents, countries and climatic zones. Understanding and using progressive geographical vocabulary.
- **Presentational skills:** using a variety of ways to publish completed work.

Mathematics

- All four number operations to be worked on weekly with age related targets used as a focus for progression.
- Measures in context of topic miles travelled, gauges on maps etc.
- Mental maths strategies for number work and x table tasks.
- Problem solving tasks linked to topic or specific calculation activities.
- Geometry activities.
- Statistic activities linked to science tasks and Climate information.

PSHCE and RE

- Relationships
- Cultural diversity, social and religious.
- Journeys

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Tuesday.
- **Spellings:** A test each Tuesday, follow up from homework.
- **Reading:** To be practiced regularly. Books are changed when necessary.