



Roby Park Half Term Curriculum Overview

Year 1 Spring 2 - 2015

English

This half term the children will be:

- continuing with their personalised letters and sounds programme, introducing 'alien words' in preparation for the Phonics Screening Check in June
- continuing with their personalised reading programme; and Phonics Bug to link with their current reading and phonics phases
- reading a variety of non-fiction and fiction texts from different cultures linked to their topic 'Handa's Surprise'
- reading, memorising and re-enacting the story of Handa's Surprise
- creating a word bank to aid the retelling of Handa's Surprise through writing; adding descriptive language and a wider range of punctuation to their sentences
- visiting Knowsley Safari Park to relate the behaviours and appearance of animals in the story to real life animals

Science, History, Geography, Art, D&T and ICT

The children will be:

- Learning to care for living things in their environment (trip to Knowsley Safari Park)
- Looking at how animals use their senses
- Identifying and naming common animals and grouping animals into carnivores, herbivores and omnivores
- Locating England and Africa on a World Map and identifying the oceans surrounding those countries
- Looking at previous compiled findings of the human features of our local area and comparing those findings to the landscape of Africa
- Comparing the seasonal changes that take place in the UK to those in Africa
- Using a variety of tools and materials to create an African animal, identifying the patterns and textures found in nature
- Using digital cameras to take photographs and using those photographs to create a story.

Mathematics

The children will be:

- Continuing to count and order numbers to 100 orally and in writing (digits)
- Touch counting amounts to 100 and grouping those amounts into 2s, 5s and 10s
- Revising 2d and 3d shape and sorting those shapes against a set criteria
- Revisiting fractions of $\frac{1}{2}$ and $\frac{1}{4}$
- Learning to tell the time to the hour and half past the hour
- Continuing to learn number bonds to 10 using addition and subtraction
- Handling money, learning to recognise the value of coins and notes.

PSHCE and RE

In RE, the children will be learning the Easter Story. In PSHCE the children will be reflecting upon their goals and suggesting ways of meeting those goals, exceeding them and setting new ones.

PE

The children will be learning African dancing and practising the skills of balancing, sequencing, travelling, and mirroring their bodies in time with a beat. Children should have a full PE kit in school each day including pumps and trainers.

Music

The children will be exploring a range instruments from different cultures and creating varying tempos with those instruments.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** Children will receive a spelling list linked to Letters and Sounds/topic to be learnt and tested every half term.
- **Reading:** PLEASE listen to your child read **at least** 4 to 5 pages of their reading book each evening and state the page number they are up to, any comments you wish to make and then sign their reading record; listening to your child read consistently makes a HUGE difference to their progress in Year 1.