



Roby Park Half Term Curriculum Overview

Year 4 Autumn 2 - 2016

English

- Non Chronological reports of Big Cats, research, draft, write up. Focus on the process of writing.
- Character studies of characters within Roald Dahl books.
- Reading for pleasure, introducing a range of authors for pupil response.
- Retelling of traditional stories and fables orally
- Daily, spelling, punctuation and grammar activities
- Key focus on handwriting and presentation

Physical Education

- **Gymnastics:** travelling in a variety of ways including rolling, jumping, hopping, walking and running. Using high and low apparatus.

French

- Christmas vocabulary

Science, History, Geography, Art, D&T and ICT

- **Sound:** investigating how sound travels. Focusing on how musical instruments create sound and how sound travels through objects.
- **History:** to research our local history by looking at how national history reflected in our locality
- **Art:** computer generated artwork.
- **Featured artist:** Kandinsky.
- **D&T:** Christmas crafts.
- **Computing:** Algorithms, using commands to produce an image understanding how to debug a program using step by step approach.

Music

- **Wider opportunities** Ukulele tuition. Playing a musical instrument, understanding vocabulary and singing.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1000.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recognise the place value of any four digit number.
- Recognise and write equivalent fractions.
- Read write and convert time between analogue and digital 12 and 24 hour clocks.
- Recall and use multiplication and division facts of all tables to 12 x 12.

PSHCE and RE

- Getting on and falling out: incorporating anti-bullying issues and having empathy.
- Angel and Shepherds stories.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Tuesday.
- **Reading:** To be practiced regularly. Books are changed when necessary.