The children will continue to take part in both indoor and outdoor PE lessons this half term practising the basics of running, jumping, throwing and catching, also taking part in team games. Children should have a full PE kit in school each day including pumps and trainers.

This half term the children will be:

* practising their handwriting and the orientation of letter families
* continuing with their personalised letters and sounds programme
* continuing to learn to spell their forename and surname
* continuing with their personalised reading programme
* reading a variety of non-fiction and fiction texts linked to their topic ‘Toys’
* labelling a diagram of a toy using their phonics knowledge
* writing a list of toys that they would like to be on their Christmas list
* participating in oral discussions about their favourite ‘toy’
* writing a persuasive letter to Father Christmas using descriptional language

The children will be exploring the benefits of working together and co-operating with others. We will be

re-visiting the Birth of Jesus.

**PE**

**Physical Educatio**

The children will be applying duration and timings to perform songs for an audience.

**Music**

The children will be:

* counting and ordering numbers to 50
* writing digits to 20 and spelling words to 20
* extending one more, one less and equal to a given number within 50
* learning the position, movement and direction of ½ and ¼ turns using Beebots (cross curricular with ICT)
* identifying 2d and 3d shape names
* creating a line picture (toy) using 2d shapes
* making a 3d toy (cross curricular with DT)
* solve problems in a real life experience using Beebots (cross curricular link with ICT)

The children will be:

* Creating a seasonal display for Autumn and taking part in an Autumn Walk at Croxteth Park to collect seasonal foliage (cross curricular links to Art: leaf printing)
* Observing the changing length of the day and discussing how their evening change without the presence of the sun
* Distinguishing the materials of a variety of toys/seasonal foliage and describing the physical features
* Taking part in discussions about the history of toys and how and why they have changed over time.
* Reflecting upon the toys they have received within their living memory
* Learning how to sequence using computational thinking and add directional language to a Beebot and make changes to those sequences to overcome problems.
* **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
* **Spellings:** Children will receive a spelling list linked to Letters and Sounds/topic to be learnt and tested every half term.
* **Reading:** PLEASE listen to your child read **at least** 4 to 5 pages of their reading book each evening and state the page number they are up to, any comments you wish to make and then sign their reading record; listening to your child read consistently makes a HUGE difference to their progress in Year 1.

**Roby Park Half Term Curriculum Overview**

**Mathematics**

**English**

**Year 1** *Autumn 2- 2014*

**Science, History, Geography, Art, D&T and ICT**

**Homework**

**PSHCE and RE**

