



Roby Park Half Term Curriculum Overview

Year 5 Autumn 1 - 2016

English

- Reading non-fiction texts about Liverpool along with local myths and legends.
- Daily opportunities to improve reading skills will be provided across the curriculum.
- Basic skills - spelling, sentence structure grammar and punctuation as appropriate.
- Writing - Persuasive leaflets, descriptions, reports and recounts.
- Explanations through science.
- Michael Morpurgo is the featured author for year 5.

Physical Education

- Swimming
- Co-operation games

French

- Basic French vocabulary and phrases used in everyday life.
- Parts of the body.
(Les Corps)

Music

- Cyclic patterns
- Sea shanties
- Liverpudlian artists

Science, History, Geography, Art, D&T and ICT

- **Science:** Human timelines and life cycles
- **Art:** Portraiture through use of a variety of materials. A variety of designs using Liverpool city landmarks as a stimulus.
- **D.T.** food technology - making "Scouse".
- **Computing:** Making a two car game using Scratch. Using ICT to research Liverpool and produce a multimedia presentation. Internet safety.
- **History** Researching how Liverpool developed as a port and city. Examining characters that shaped the city. Telling tales linked to Maritime history.
- **Geography** Looking at settlement, trade links and land use of the city of Liverpool.
Map reading skills.

Mathematics

- Addition, subtraction, multiplication and division will be covered on a rolling programme using age related targets as appropriate.
- Mental maths strategies, consolidation of number facts.
- Problem solving using the four rules of number in real life situations, co-ordinates.
- Measures such as time and length are taught through topic work and in the context of addition, subtraction, multiplication and division
- Data handling through topic work

PSHCE and RE

- **PSHCE** It's good to be me. Topic based learning focussing on our strengths and friendships.
- **RE** Precious things

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned by the following Tuesday.
- **Spellings:** Spellings to be learned and tested weekly.
- **Reading:** To be practiced regularly. Books are changed when necessary.