



# Roby Park Half Term Curriculum Overview

Year 3 Summer 2- 2016

## English

- Focus on reading comprehension, sentence structure and use of vocabulary through non-fiction and poetry.
- Daily opportunities to improve reading skills will be provided across the curriculum.
- Punctuation and sentence structure will be taught with a main focus recapping capital letters, full stops, exclamation marks and question marks.
- Daily spelling activities focusing on keywords, spelling patterns. Also using spellings in own writing.

## Physical Education

- Rounders - All children need their school P.E. kit in school.
- P.E is Tuesday.

## French

- I present myself.
- Family.
- Colours.
- Numbers to 20.

## Music

- Exploring sounds, rhythm and pitch.

## Science, History, Geography, Art, D&T and ICT

- **Science -Plants** - looking into the structure of different plants and the functions of a plant.
- **Light and Shadows**- Looking at what causes shadows and how shadows change throughout the day.
- **Art/DT** -Create clay pots and Celtic Jewellery.
- **ICT** - research using internet. Present work using different medias. Such as video.
- **Humanities - Geography** - Learn about types of settlement and land use, the resources that's people used. Locating countries on a map.  
**History** - Learn about changes in Ancient Rome by studying how people lived, homes, clothes, food, tools.

## Mathematics

- **Number**- Adding and subtracting mentally and using a paper and pencil methods. Learn target multiplication and division tables. Revising equivalent fractions, ordering fractions and adding fractions to make a whole.
- **Geometry** - Exploring and investigating 2D and 3D shapes. Finding the angles in 2D shapes. Recapping properties of shapes.
- **Statistics** - Investigating and interpreting data. Looking at different ways to present findings.

## PSHCE and RE

- **RE**- Looking at different special people.
- **PSHCE** - Relationships- Looking at the different relationships we form. How our actions affect others

## Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Tuesday.
- **Spellings:** A test each week and new spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.