

Roby Park Half Term Curriculum Overview

Year 3 Summer 1 - 2016

English

- Focus on reading comprehension, sentence structure and use of vocabulary through stories and poetry.
- Daily opportunities to improve reading skills will be provided across the curriculum.
- Punctuation and sentence structure will be taught with a main focus recapping capital letters, full stops, exclamation marks and question marks.
- Daily spelling activities focusing on keywords, spelling patterns. Also using spellings in own writing.

Physical Education

- Athletics All children need their school P.E. kit in school.
- P.E is Tuesday.

Science, History, Geography, Art, D&T and ICT

- Science Forces and Magnets investigating different forces acting on an object. Exploring how magnets work and why.
- Art/DT -Create Mosaic pictures and design Roman Armour.
- ICT research using internet. Create a program using different software.
- Humanities Geography Learn about types of settlement and land use, the resources that's people used. Locating countries on a map.

History - Learn about changes in Ancient Rome by studying how people lived, homes, clothes, food, tools.

Mathematics

- Number- Adding and subtracting mentally and using a paper and pencil methods. Learn target multiplication and division tables.
- Geometry Exploring and investigating 2D and 3D shapes. Finding the angles in 2D shapes.
- **Statistics** Investigating and interpreting data. Creating own data to analyse.

PSHCE and RE

- RE- Looking at different special people.
- PSHCE Relationships- Looking at the different relationships we form. (friends, family, in school, at home.)

French

- I present myself.
- · Where we live.
- Food we eat.
- Numbers to 20.

Music

Exploring sounds, rhythm and pitch.

Homework

- English/Maths: Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Tuesday.
- Spellings: A test each week and new spellings to be learnt given out on a Friday.
- Reading: To be practiced regularly. Books are changed when necessary.