



Roby Park Half Term Curriculum Overview

Year 3 Autumn 2 - 2015

English

- We will be reading lots of different myths and writing our own myths.
- Daily opportunities to improve reading skills will be provided across the curriculum
- Punctuation and sentence structure will be taught and this term's main focus will be speech marks.
- Daily spelling activities focusing on keywords, spelling patterns and letter sounds. Main focus will be on improving key word spelling.
- Writing - Myths, recounts, persuasive letters, reports and 'Christmas'.

Physical Education

- Games - we will be learning new games focusing on team playing and throwing and catching techniques.

French

- Counting to 12
- Ask someone's age and give own.
- Classroom language
- Christmas Traditions

Science, History, Geography, Art, D&T and ICT

- **Science** - Animal skeletons and muscles. Compare and classify animals by their skeleton and what they eat.
- **DT** - Making healthy recipes to support our bodies.
- **Art** - using autumn as our theme we will sketch; paint and make autumn leaves using a range of different techniques.
- **Colour** - mixing primary and secondary colours and shades of one colour.
- **ICT** - Using ICT to create and debug our own programmes. Use a range of apps in class to further literacy and maths lessons.

Music

- Create and perform sounds with different instruments
- Explore rhythmic patterns.

Mathematics

- **Number** - Mental and written addition and subtraction. crossing 10's and 100's boundaries.
- **Fractions** - Understand fractions of shapes and amounts. Find $\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{8}$ of shapes and quantities.
- **Multiplication** consolidate 2's, 5's, and 10's times tables and begin to learn 3's, 4's, and 8's.
- **Division** using multiplication facts to find division facts.

PSHCE and RE

- **PSHCE**- **Getting on and falling out.** Topic based focusing on Anti Bullying week.
- **RE** - **Care and concern** in school, at home and in the community.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Tuesday to be returned on a Friday.
- **Spellings:** A test each week and new spellings to be learnt given out on Tuesday.
- **Reading:** To be practiced regularly. Books should be in school everyday even if they are not finished so that someone can hear your child read.