

Pupil Premium Allocation: £154,404

In order to use the funding effectively, we have referred to the Sutton Trust Toolkit and stated the impact that each strategy is intended to have on the anticipated outcomes for each child.

Strategy:	Anticipated Outcomes:
Learning Mentor to support vulnerable pupils/families and monitor attendance and behavioural issues	Raise self esteem, attendance and achievement of identified disadvantaged pupils. Tracking and analysis of pupils' behaviour and providing targeted intervention to remove barriers to learning in order to raise attainment. (STT +10 months)
Pupil Planners purchased to support drive on improving behaviours for learning and parent/carer communications	Pupils will be better equipped to learn which will be monitored and measured for impact half termly focussing on behaviour, attendance, punctuality, effort, homework. Parents will be better informed of the school's expectations. (STT +3 months)
Provide opportunities within the curriculum, extra curricular provision and via outside agencies to engage and motivate disadvantaged boys	Attainment of disadvantaged boys will increase in Reading, Writing and Maths to close gaps with other pupil groups. Attendance for this particular group will improve as will attitudes to learning. (STT +8 months)
Employ additional, part time support in KS1/KS2 in order to reduce class sizes and run targeted interventions for disadvantaged children	Through focused teaching with smaller groups there will be a narrowing of the achievement gap in English and Maths. (STT +6 months)
Additional Teaching Assistant support/intervention groups as well as before/after school clubs focusing on key priorities in Reading, Writing and Maths	Supporting the raise standards in reading, writing and maths to improve achievement for all pupils by addressing individual/small group needs. (STT +4 months)
LA School Attendance Service support in addressing attendance and punctuality issues	Improved attendance of vulnerable families, increased participation in all areas of school life leading to increased self esteem - with additional support provided linked to school attendance action plan. (STT +4 months)
Funding for CAST team (SEND)	Support/intervention provided for SEN disadvantaged pupils in order to close the gaps in attainment at KS1 and in KS2 in Reading, Writing and SPAG. (STT +5 months)
Funding for Educational Psychologist SLA to provide assessment and support for identified pupils	Appropriate support provided for SEN disadvantaged pupils leading to self esteem being raised, barriers to learning removed and levels of attainment/progress improving. (STT +4 months)
Use of online resources for Reading, Writing and Maths such as	The aim is to support pupil progress and improve pupil attainment using fun and

Education City, Mathletics, Bug Club to engage and motivate pupils in school and at home	inspiring materials that draw on a range of pupils' interests in class and as part of homework. Tracking will evidence improved reading ages/comprehension skills, increased understanding and application of SPAG rules and improved grasp of number skills apply them in problem solving and reasoning tasks. (STT +9 months)
Parent workshops focused on school priorities of basic skills using Family Learning SLA	Develop early and effective parental involvement/school partnerships to support the improvement of children's attainment and progress. (STT +8 months)
Running costs for school minibus	Improved attendance of vulnerable families, increased participation in all areas of school life such as sporting events/school trips and visits. (STT +2 months)
Wider opportunities Music tuition e.g. recorders and ukulele	Create opportunities for pupils to receive a sustained period of tuition on a musical instrument. The experience will allow every child to have firsthand experience of live music and taking part in musical performances. (STT +6 months)
Visits & Visitors	Providing funding to support our disadvantaged pupils to be able to participate within these experiences aids their academic achievement and their social, moral, spiritual and cultural wellbeing. (STT +8 months)
Funding for Y6 residential to Conway Centre, Anglesey	Offering all disadvantaged pupils opportunities to participate in residential visits, giving all pupils equality through the extracurricular provision offered at Roby Park. (STT +3 months)
Accessories provision (uniform, glasses, book bags, PE kits, i-Pads)	Improved attendance, participation and number of sessions/ appointments reduced due to school providing key essentials that some of our disadvantaged families require help with. (STT +3 months)
Behavioural Reward System	Pupils can attend weekly house point shop and participate in half/termly rewards/trips in recognition of good, improved behaviour in relation to our Behaviours and Attitudes to Learning initiative across all classes in school. (STT +4 months)
Breakfast/After School Clubs	School will provide support to families with early morning care with breakfast included which will have a positive impact on attendance and punctuality. As numbers increase, more staff may need to be employed to maintain health and safety regulations and resources/toys updated. (STT +3 months)