

Pupil Premium Allocation

Strategy:	Anticipated Outcomes:
<i>Learning Mentor Salary to support vulnerable pupils/families and monitor attendance and behaviour issues.</i>	Raise self esteem, attendance and achievement of identified FSM pupils.
<i>Running costs for school minibus e.g. tax, insurance, servicing and MOT.</i>	Improved attendance of vulnerable families, increased participation in all areas of school life leading to increased self esteem.
<i>Extend TA hours to provide additional support for pupils in Key Stages 1 and 2.</i>	Improved outcomes via accelerated progress for identified pupils in Key Stages 1 and 2.
<i>Employ additional teacher in Key Stage 2 support pupils in core subjects.</i>	Improved outcomes via accelerated progress for identified pupils in Key Stage 2 in Literacy and Numeracy.
<i>Attendance Service Support</i>	Improved attendance/punctuality for pupils will lead to better outcomes for too. Support provided for vulnerable families.
<i>Contribution to collaborative and cluster initiatives.</i>	Linked to Blue Group priorities focused on raising standards in Reading, Writing and Maths for FSM pupils.
<i>Training and Development Programme</i>	Provide training for senior leaders, teachers and support staff to improve teaching and learning outcomes for pupils in core and foundation subjects.
<i>Funding for Educational Psychology SLA to provide assessment and support for identified pupils.</i>	Appropriate support provided for SEN FSM pupils leading to self esteem being raised and levels of attainment/progress improving.
<i>Funding for wider opportunities e.g. recorders and ukulele</i>	FSM provided with opportunities to learn how to play a musical instrument and perform to an audience.
<i>Funding for CAST team</i>	Support/intervention provided for FSM/SEN pupils in order to narrow the gap in attainment with peers.
<i>Support for extended schools activities including SLA and Sports and Heritage SLA.</i>	Increased participation in sports activities and competitions leading to increased self esteem and participation of vulnerable pupils.
<i>Resources</i>	Specific equipment/materials to target specific learning difficulties to allow for expected or accelerated progress within the FSM groups.
<i>Accessories provision (uniform, glasses,)</i>	To remove barriers for learning for FSM pupils and raise self esteem to enable pupils to take an active and inclusive role in school life.
<i>Trips and visits (SMSC)</i>	To enrich and broaden FSM pupils life experiences allowing the children to develop a curiosity and enquiring mind of the world around them.

