Roby Park Half Term Curriculum Overview

Year 2 Spring 1 - 2017

English

This half term we will be learning about India in particular:

- Looking at settings for stories from other cultures The Hunter, The Tiger Child
- Explanations How plants grow
- Non-fiction Reports on India and animals such as the peacock, tiger and the elephant

Physical Education

- Indian Dance
- (every Wednesday PE kit left in school please)

Science, History, Geography, Art, D&T and ICT

<u>Science</u>

- Compare British and Indian wildlife and environment (Habitat, Grouping animals)
- Green Plants naming parts, conditions for growth from seed
- Variation plant types

<u>Geography</u>

• Explore where England and India are on a map and globe. Explore the differences between England and India, thinking particularly about how people live.

<u>Art & DT</u>

- Making Divas from clay.
- Exploring and creating rangoli and mhendi patterns - maths link

Computing

- How to send email
- Symmetrical patterns (Mendhi/Rangoli)

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Mathematics

- Place Value to 100 (TU) count, value, compare, order, partition, recombine, estimate, round
- Mental Addition and Subtraction TU/U, TU, TU, Problem-Solving and Reasoning
- Fractions halves and quarters
- Money coin values, symbols for £, p
- 3D Shapes faces linked to 2D shapes, edges, vertices
- Tell the time to the nearest quarter

PSHCE and RE

- **PSHCE** Good to be me Relationships
- RE Hinduism and Divali

French

- Counting to 10.
- Basic introductions (hello, my name is...)

Music

- Continue to learn to play the recorder.
- Indian music Bhangra, Glockenspiel

Homework

- **English/Maths**: Homework is set to consolidate skills taught in class. Sent out on a Monday to be returned the following Friday.
- **Spelling and Grammar:** A test each week and new spellings to be learnt given out on a Monday.
- **Reading:** To be practiced regularly. Books are changed at least twice per week