



Roby Park Half Term Curriculum Overview

Year 2 Autumn 1 - 2016

English

This half term we will be learning about Bears who travel, in particular:

- Stories with familiar settings - *We're Going On A Bear Hunt*
- Traditional Stories - *Goldilocks and the Three Bears*
- Information texts - Bears, Places to visit
- Poetry - *Teddy Bear*, *Teddy Bear* and poems by our class author, Julia Donaldson
- Reading for pleasure, *Paddington Bear* and other bear stories
- Revision of Year 1 Spelling and Phonics

Physical Education

- Sports Coaches - games, team tasks (every Wednesday - full kit required)

French

- Counting to 5
- Basic introductions (hello, my name is...) and feelings (well done, excellent, etc)

Music

- The children will be learning how to play the recorder.
- Identify and create sounds from journeys, sing transport songs

Science, History, Geography, Art, D&T and Computing

- Computing - *Code-tastic*, understanding algorithms and debugging
- Science - Living things, Habitats, animals can be grouped according to similarities and differences
- DT - Design and make transport using construction kits
- Geography - Study a locality visited by Barnaby, name and locate the four countries and capitals of the UK and the seven continents of the world (see planners)
- History - Explore a *Teddy Bear Museum* to order bears by age and find out where the name 'Teddy Bear' comes from.
- Art - Colour, shape and pattern. Creating different shades of bear fur, patterns from other places and cultures

Mathematics

This half term we will be learning about Bears who travel, in particular:

- Read, write, compare and order numbers to at least 100 using numerals and in words
- Recognise the place value of each digit in a 2-digit number
- Know all Addition and subtraction facts to 10/20 by heart
- Use the inverse relationship between +/- and solve problems
- Relate number bonds to 10 to the multiples of ten to 100
- Sorting 2D shapes, symmetry

PSHCE and RE

- Through the topic of *Travelling Bears* we will examine feelings and emotions to do with going to different places
- New beginnings.
- We will be looking at Families through RE.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a **Monday** to be returned on **Friday**.
- **Reading:** To be practiced daily. Books are changed on a **Monday** and **Wednesday**. Please make sure children have their planners daily as they contain reading records.