



# Roby Park Half Term Curriculum Overview

Year 5 Summer1 - 2016

## English

- Reading non-fiction and information texts about the Earth and planets.
- Daily opportunities to improve reading skills using taught comprehension skills will be provided across the curriculum. Focus text "The Iron Man" by Ted Hughes
- Basic skills - spelling, sentence structure grammar and punctuation as appropriate.
- Writing - re-tells summaries and character studies.
- Understanding and responding to fiction based on the " The Iron Man"

## Physical Education

- Athletics
- Games Leadership Skills

## French

Seasons and weather  
Quel temps fait-il?

## Music

Stop!- "Charanga Music"  
Listening and Interpreting

## Science, History, Geography, Art, D&T and ICT

- **Science** -Materials, classifying materials eg. transparency, hardness, solubility etc
- Healthy eating and dental health
- **DT** - Design and make working models of the Iron Man.
- **ICT** "Code Breakers" -Converting written texts into codes.
- **Geography** - Name and locate major land masses on planet earth. Name and locate counties and cities of the United Kingdom
- Eight points of the compass.

## Mathematics

- Addition, subtraction, multiplication and division will be covered on a rolling programme using age related targets as appropriate.
- Mental maths strategies, consolidation of number facts and mathematical vocabulary.
- Pupils will be taught about the properties of shape and tackle problem solving
- Measures such as time and length are taught through problem solving and in the context of addition, subtraction, multiplication and division
- Data handling through topic work

## PSHCE and RE

- **PSHCE** Respecting Others
- **RE** The Natural world
- Going for Goals

## Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned by the following Tuesday.
- **Spellings:** Spellings to be learned and tested weekly.
- **Reading:** To be practiced regularly. Books are changed when necessary.