



# Roby Park Half Term Curriculum Overview

Year 1 Summer 1 - 2016

## English

This half term the children will be:

- Continuing with their personalised letters and sounds programme.
- Continuing to learn to spell the days of the week and the months of the year.
- Exploring pattern and rhyme in poetry.
- Reading and performing Spike Milligan's poem 'In the Ning nang nong'.
- Reading and responding to fantasy stories including 'Where the wild things are' by Maurice Sendak.
- Retelling and role-playing fantasy stories using puppets and props.
- Writing their version of a fantasy story.

## Science, History, Geography, Art, D&T and ICT

- **Computing** - Walking with dinosaurs using apps on the I-pad to help children fully understand what algorithms are.
- **Science** - Plants - Naming types of plants that provide food. Examining and naming parts of these plants.
- **History/Geography** - Weather patterns and how this affects growing.
- **DT** - Knowing where food comes from.

## Mathematics

This half term the children will be:

- Finding totals of amounts using money.
- In practical activities, giving change from 20p when buying one or two items.
- Recognising and naming 2D and 3D shapes.
- Find one more and one less than a given number.

## PSHCE and RE

### Our planet.

Exploring what the world is like and listening to different creation stories. Examining how we can treat plants and the environment sensitively.

## PE

The children will be learning the skills of athletics, playing track and field games-. Children should have a full PE kit in school, including pumps or trainers. Children will also have swimming this term.

## Music

**Round and round** - Listening and appraising a variety of music styles including Latin and Jazz, using the Charanga music website.

## Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** Children will continue to receive weekly spelling linked to the year 1 spelling toolkit
- **Reading:** PLEASE listen to your child read **at least** 4 to 5 pages of their reading book each evening, state the page number they are up to, any comments you wish to make and then sign their planner. Listening to your child read regularly makes a HUGE difference to their progress in Year 1.