



Roby Park Half Term Curriculum Overview

Year 4 Spring 2 - 2016

English

- Author study, **Roald Dahl**. On-going.
- **Comparing two stories:** The Lion the Witch and the Wardrobe by C.S. Lewis and The Easter Story.
- Daily basic skills incorporating mental maths, spelling, punctuation and grammar activities.
- **Explanation** of science investigation.
- Give personal point of view on a text.
- Understand author voice and how dramatic conventions are used to create atmosphere.
- Write in paragraphs to organise ideas around a theme.
- Write with increasing legibility, consistency and fluency.

Physical Education

- **Dance:** to develop dance skills and evaluate own and others performance. Jive and lindy hop steps incorporated into motifs and sequences.

French

- Je Mange... (I eat)
- Naming foods and drinks.
- Dual language story The Very Hungry Caterpillar by Eric Carle.

Music

- **Wider opportunities:** Ukulele tuition. Playing a musical instrument, understanding vocabulary and singing.

Science, History, Geography, Art, D&T and ICT

- **Physical processes:** Building electrical circuits. Changing components within a circuit to investigate the outcome. Presenting findings through a written explanation with photographic evidence of the practical task.
- **History:** Examining information about invaders and settlers the Anglo Saxons and Vikings. Recognising how knowledge of the past has helped to shape the present.
- **Art:** Exploring patterns from nature and the man-made world and interpreting them using different media.
- **D&T:** Design and make a Viking long boat or a long house. Finding suitable materials and evaluating their effectiveness to complete the task.
- **Computing:** E-mailing using child friendly Tocomail. Generating QR codes to provide display with links to videos of practical activities.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1000.
- Compare and order numbers with up to two decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts for all tables to 12 x 12
- Recognise the place value of any four-digit number
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

PSHCE and RE

- **Christianity:** The Easter Story. How is Peter important to Christians?
- Good to be me, healthy lifestyles.

Homework

- **English/Maths:** Homework is set to consolidate basic skills taught in class that week. Sent out on a Friday to be returned the following Tuesday. Homework Club available Friday 3-4pm
- **Spellings:** SPAG activities or spelling lists in planners to support vocabulary understanding.
- **Reading:** Books to be read each night and brought back to school every day.