

Roby Park Half Term Curriculum Overview

Year 4 Spring 1 - 2016

English

- Author study, Roald Dahl. On-going.
- Comparing two stories: The Lion the Witch and the Wardrobe by C.S. Lewis and The Easter Story.
- Research, note taking and reporting.
- Presenting work in various ways, including multimedia presentations and posters.
- Explanation of science investigation.
- Give personal point of view on a text.
- Understand author voice and how dramatic conventions are used to create atmosphere.
- Write in paragraphs to organise ideas around a theme.
- Write with increasing legibility, consistency and fluency.

Physical Education

 Gymnastics: to move safely using various travelling techniques on high and low apparatus.
 Taking opportunities to assess and evaluate own and others' performance.

Science, History, Geography, Art, D&T and ICT

- Physical processes: Electricity safety and building electrical circuits. Where does electricity come from?
- History: Examining information about invaders and settlers the Angelo Saxons and Vikings.
 Recognising how knowledge of the past has helped to shape the present.
- Art: Exploring patterns from nature and the man-made world and interpreting them using different media.
- D&T: Producing an artefact of Celtic origin as a focussed practical task.
- Computing: Final Score, to produce a match report and publish it using a suitable computer program.

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1000.
- Compare and order numbers with up to two decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts for all tables to 12 x 12
- Recognise the place value of any four-digit number
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

PSHCE and RE

- Buddhism: Aspects of Buddhist philosophy.
- Going for Goals: examining rules and laws.

French

- Je Mange... (I eat)
- Naming foods and drinks.
- Dual language story The Very Hungry Caterpillar by Eric Carle.

Music

Wider opportunities:
 Ukulele tuition. Playing a musical instrument, understanding vocabulary and singing.

Homework

- English/Maths: Homework is set to consolidate basic skills taught in class that week. Sent out on a Friday to be returned the following Tuesday.
- Spellings: A test each week and new spellings to be learnt given out on a Friday.
- Reading: Books to be read each night and brought back to school every day.