



Roby Park Half Term Curriculum Overview

Year 1 Spring 1 - 2017

English

This half term the children will be:

- Continuing with their personalised letters and sounds programme.
- Learning to spell the days of the week.
- Reading and discussing a variety of traditional tales and fairy tales including 'Little Red Riding Hood' and 'The Three Little Pigs.'
- Exploring the characters and the settings of traditional and fairy tales.
- Retelling and role-playing traditional tales using puppets and props.
- Writing their version of a traditional tale.
- Reading and following instructions.
- Identifying features of an instructional text.
- Writing a sequence of instructions.

Science, History, Geography, Art, D&T and ICT

- **Computing** - App attack - Children will be introduced to the simple concepts of game design.
- **Science** - Materials - Children will continue to identify and describe a variety of everyday materials, grouping them by their simple physical properties. They will explore what different materials are used for and why some are more suitable than others.
- **History/Geography** - Houses and Homes - Children will take part in discussions about their home and explore other houses and homes in their local area. We will explore special houses and homes in Britain.
- **Art / DT** - Children will design, make and evaluate a house for a storybook character.

Mathematics

The children will be:

- Counting in multiples of 2, 5 and 10.
- To know the value of coins and make amounts in pence.
- Revise doubles, one more and one less, and number bonds of numbers up to 10.
- Solving addition and subtraction problems.
- Recognising, and knowing the properties of, 3D shapes.
- Consolidate the days of the week, the months of the year and the seasons.

PSHCE and RE

New Beginnings - Children will take part in discussions about how they have celebrated New Year and about making New Year resolutions.
Communities we belong to - Children will explore and discuss which groups they belong to.

PE

The children will be learning the skills of balancing, travelling, mirroring, rolling and putting sequences together using starting and finishing positions in gymnastics. Children should have a full PE kit in school, including pumps and trainers.

Music

In the groove - Using the Charanga music website, children will explore pulse, rhythm and pitch.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** Children will continue to receive weekly spelling linked to the year 1 spelling toolkit
- **Reading:** PLEASE listen to your child read **at least** 4 to 5 pages of their reading book each evening, state the page number they are up to, any comments you wish to make and then sign their planner. Listening to your child read regularly makes a HUGE difference to their progress in Year 1.