



Roby Park Half Term Curriculum Overview

Year 3 Autumn 1 - 2015

English

- Daily opportunities to improve reading skills will be provided across the curriculum
- Basic skills - spelling, punctuation and sentence structure as appropriate.
- Daily spelling activities focusing on keywords, spelling patterns and letter sounds. Main focus adding 'ing' and 'ed' to verbs.
- Reading - identifying features of the various text types.
- Writing - reports, diary entries, newspaper reports, biographies through the topic Ourselves and the Human Body.

Physical Education

- Gymnastics. - Taster sessions of different sports.

PE DAY - Tuesday

French

- Facts about France
- I speak French - learning hello/goodbye, name, yes/no and how are you?

Music

- Explore rhythmic patterns.
- Descriptive sounds - making sounds that describe different animals.

Science, History, Geography, Art, D&T and ICT

- **Science** - Animals and including humans - learn about nutrition and how they get what they need from food. Begin to compare groups of animals that have skeletons and establish its function. Investigate what is a healthy diet.
- **Art** - Sketching and painting skills. Use faces and portrait as a stimulus linked to the class author Paul Klee. Skeleton Art
- **DT** - An introduction to sewing - basic cross stitch bookmark. Design and make.
- **Computing** - Get blogging! Children learn about how the internet works and how the internet is used for communication. Develop an understanding of how wikis work and create their own wiki. Examine, write and create a blog linked to Skeleton topic.

Mathematics

- Addition, subtraction, multiplication and division strategies.
- Mental maths strategies: adding 2 digit numbers to 2 digit, 2,5,10,3,6, times tables.
- Solving word problems related to money.
- Shape - Relate 2d shapes to 3d shapes. Sort and classify shapes
- Time - Consolidate o' clock, half past and quarter to and past. Use analogue and digital clocks.
- Data handling pictograms and bar charts through topic work and science.

PSHCE and RE

- **PSHCE** - Topic based learning focussing on our goals and targets for the year.
- **RE** - Responsibilities in school, at home and in the community.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Monday to be returned on a Friday.
- **Spellings:** Spelling will be sent home on a Monday and tested on a Friday.
- **Reading:** To be practiced regularly. Books are changed weekly.