Year 3 Summer 1

Parlez Vous Francais?



For our final term, we are studying Europe and France, in particular. We will start by using our geographical skills to locate Europe, European countries and major capital cities across Europe. We will explore human and physical features in France. We will locate Paris and look at the tourism opportunities it offers. We will then compare the capitals of France and the IUK.

To enrich our learning, we will:

- WOW entry day: French cultural day
- Celebration point: Art gallery

English Mathematics Humanities Science Fractions (2)

Kev text:

Gorilla - Anthony Browne

Written outcomes:

- **Letter Writing**
- Narrative recount
- Illustrated sequel
- Conversation between characters
- Script writing
- Poetry

Physical Education SMSC

- Rule of law -Compare and contrast laws between France and the UK
- Individual liberty Freedom to travel
- Democracy Voting for most convincing advert.
- Moral Taking responsibility for
- Cultural What is special about the French culture?

Striking and fielding

Capacity

Arts/Technologies

Art: Georges Suerat, Pointillism

Angles and properties of shapes

- Music: Bringing Us Together
- Computing: Rainforests

- To be able to locate Europe on a world map and find out about its features.
- To be able to identify and locate countries in Europe.
- To be able to identify European countries according to their features.
- To be able to identify the major capital cities of Europe.
- To find out about the human and physical features of a European country -
- To be able to locate Paris on a map and identify its key geographical features.
- To be able to use digital mapping to describe and locate Parisian tourist attractions.
- To be able to compare and contrast Paris and London

Parts of Plants

- Parts of flowering plants.
- Identify and name the basic parts of flowering plants and recognise and describe the functions of these parts.
- Investigate the function of roots, stems, leaves and flowers
- Research methods of seed dispersal.
- Process of pollination.
- Investigate the way in which water is transported within plants
- Construct a terrarium to demonstrate how plants recycle water in a closed
- Observe and communicate ideas about plant parts and their function and using straightforward evidence from enquiries to answer questions about the functions of parts of plants