

Year 5

Summer 1



Keep Calm and Carry On

In this final term, we will be learning all about World War 2. We will unpick the causes behind the outbreak of war and which world leaders were involved. We will look at what life was like in Britain, during the Blitz and why children had to evacuate. Women played a very important role in the war and we will look at the impact of their work. We will unpick the persecution of the Jews, in particular learning about Anne Frank's story.

To enrich our learning, we will:

- WOW entry day: Evacuation day
- Celebration point: WW2 Pier master's house – Maritime Museum

English	Mathematics	Humanities	Science
<p>Key text: Rooftoppers - Katherine Rundell</p> <p>Written outcomes:</p> <ul style="list-style-type: none"> • Diary • Writing in role • Newspaper • Poetry • Explanation • Epilogue 	<ul style="list-style-type: none"> • Decimals • Geometry: properties of shapes • Geometry: position and direction • Measure: converting units • Measure: volume and capacity 	<ul style="list-style-type: none"> • Introduce World War 2 by investigating how it began and ended and which countries and world leaders were involved. • Discover what the Blitz was and explore • photographs of the aftermath. • Investigate safety measures during the Blitz and the benefits of evacuation. • Reflect upon what it was like for those who were evacuated and explore how the system worked. • Discuss the reasons for rationing and investigate the 'Dig for Victory' campaign. • Look at the experiences of different groups during the war by learning about Anne Frank and why she is remembered. 	<p>Materials</p> <ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity. • Give reasons, based on evidence from comparative and fair tests, for the particular use of everyday materials, including metals, wood and plastic. • Classify materials in different ways explaining their classification criteria. • Plan, carry out and interpret an investigation in trying to answer a question about the most suitable material for a given function
<p>SMSC</p> <ul style="list-style-type: none"> • Social – impact of war on British society • Moral – persecution • Spiritual – Judaism • Cultural – role of women • Democracy – voting • Mutual respect & tolerance – racism and persecution • Individual liberty – freedom of all – concentration camps and genocide • Rule of law - peace treaties 	<p>Physical Education</p> <ul style="list-style-type: none"> • Striking and fielding 		
	<p>Arts/Technologies</p> <ul style="list-style-type: none"> • Art: Propaganda posters, sketching WW2 aircrafts • DT: Wartime dish, Morse Code, replica gas mask • Music: Dancing in the Street • Computing: Making AR Games 		