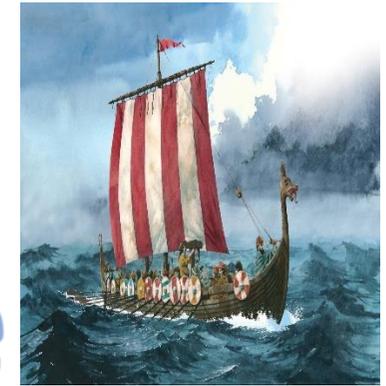


Year 5

Spring 2



Invade, Conquer & Divide

This term, we will be learning all about Anglo-Saxon life. We will explore battles, invasions and the Viking settlement in Britain. We will learn all about King Alfred; his reign and achievements. We will compare life between the Vikings and Anglo-Saxons. In Geography, we will use our geographical skills when learning about Scandinavia, exploring the physical and human geography of different countries.

To enrich our learning, we will:

- WOW entry day: Viking day – dress up
- Celebration point: Invaders - Anglo-Saxons and Vikings – World Museum

English	Mathematics	Humanities	Science
<p>Key text: Rose Blanche - Roberto Innocenti/Ian McEwan</p> <p>Written outcomes:</p> <ul style="list-style-type: none"> • Writing in role • Diary writing • Journalistic writing 	<ul style="list-style-type: none"> • Multiplication & division (2) • Fractions (1) • Fractions (2) • Fractions (3) • Decimals and percentages 	<ul style="list-style-type: none"> • Learn about Anglo-Saxon life in England prior to the first Viking invasions. • Viking invasions of Britain. • Viking settlement of Britain and how this affected the Anglo-Saxons. • Why King Alfred was dubbed 'Alfred the Great'. • Explore what life was like for Vikings living in Britain. • Consider the impact of one of the earliest Viking invasions: Lindisfarne, 793. • Find out about the continued raids of Anglo-Saxon England by the Vikings, and the peace accord they eventually reached. • The reign and achievements of Alfred The Great. • Learn about life for Vikings settled in Britain, and compare and contrast them with Anglo-Saxons. 	<p>Types of Change</p> <ul style="list-style-type: none"> • Explore dissolving • Use evaporation to recover dissolved solutes and will recognise that these are reversible changes. • Recognise that mixing and changes of state are reversible changes. • Irreversible changes • Learn that in these changes new materials are made and that these new materials are often in the form of gases. • Use evidence gathered from their own and others' investigations into dissolving and evaporation to draw conclusions and offer explanations. • Apply previous understanding about melting to predict and investigate which substances will melt. • Plan, carry out and review a complete investigation related to the action of acid on bicarbonate
<p>SMSC</p> <ul style="list-style-type: none"> • Social – Anglo-Saxon kingdoms • Moral – battles and fighting – was it wrong or right? Why? • Spiritual – explore the spread of Christianity across Britain • Cultural – identify similarities & differences between Viking and Anglo-Saxon life • Mutual respect & tolerance – then and now comparison • Individual liberty –different perspectives of the Viking invasions • Rule of law – role of King Alfred 	<p>Physical Education</p> <ul style="list-style-type: none"> • Athletics 	<p>Arts/Technologies</p> <ul style="list-style-type: none"> • Art: Viking knots, Viking dragons, Viking warrior portraits, sculpted jewellery • Music: Fresh Prince of Bel Air • Computing: YouTuber 	