

Year 4
Spring 1

The Prehistoric World



This half term, we will be looking at the Stone Age to Ice Age. We will investigate the lives of cave men during the Palaeolithic period and the lives of people during the Stone Age. We will look how bronze was made and what it was used for and the impact that has had on society today. We will look at, and order, events from the Stone, Bronze and Iron age.

To enrich our learning, we will:

- WOW entry day: Pre-historic Day
- Celebration point: Discovering dinosaurs' workshop – World Museum

English	Mathematics	Humanities	Science
<p>Key text: Belonging – Jeannie Baker</p> <p>Written outcomes:</p> <ul style="list-style-type: none"> • Setting description • Poetry (senses) • Persuasive text/letter • Newspaper report • Debate (discursive text) • Window descriptive journal 	<ul style="list-style-type: none"> • Multiplication & division (2) • Measure: area • Fractions (1) • Fractions (2) • Decimals (1) 	<ul style="list-style-type: none"> • Defining 'prehistory' and learning how archaeologists find out about the past when there is no written history. • Exploring cave men of the early Palaeolithic period of the Stone Age. • Exploring the lives of people in the Mesolithic period of the Stone Age. • Investigating technological advances in the Neolithic period of the Stone Age and investigating Stonehenge. 	<p>Human Nutrition</p> <ul style="list-style-type: none"> • Develop understanding of personal health and how this is related to human nutrition, dentition and digestion. • Describe, sequence and investigate the simple functions and the basic parts of the digestive system in humans • Identify and name the different types of teeth in humans and some other animals, and their simple functions. • Understand how their teeth could decay and how they could keep teeth healthy. • Set up simple enquiries and fair tests, asking questions and using different types of scientific enquiries to answer them. Use results to draw simple conclusions and raise further questions. • Make a comparison of the various qualities of toothpastes and report on their findings
<p>SMSC</p> <ul style="list-style-type: none"> • Rule of law - environmental laws • Individual liberty - impact of laws on liberty • Democracy - Debating what should be done with fossils • Moral - Is it right to farm animals? • Cultural - Development of art through cave paintings • Social - How communities changed from being hunters 	<p>Physical Education</p> <ul style="list-style-type: none"> • Athletics <p>Arts/Technologies</p> <ul style="list-style-type: none"> • DT: Sewing • Art: Dinosaur sculptures, cave paintings, jewellery • Music: Stop! • Computing: Minecraft Challenges (Byte Size) 		