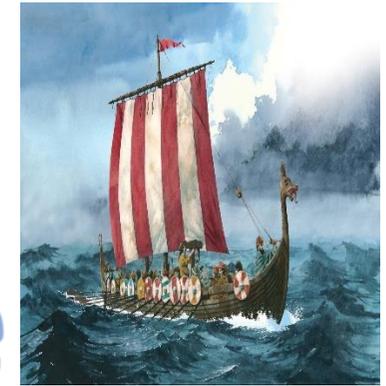


# Year 5

## Spring 1



# Invade, Conquer & Divide

This term, we will be learning all about Anglo-Saxon life. We will explore battles, invasions and the Viking settlement in Britain. We will learn all about King Alfred; his reign and achievements. We will compare life between the Vikings and Anglo-Saxons. In Geography, we will use our geographical skills when learning about Scandinavia, exploring the physical and human geography of different countries.

To enrich our learning, we will:

- WOW entry day: Viking day – dress up
- Celebration point: Invaders - Anglo-Saxons and Vikings – World Museum

English	Mathematics	Humanities	Science
<p><b>Key text:</b> Street Child - Bertie Doherty</p> <p><b>Written outcomes:</b></p> <ul style="list-style-type: none"> <li>• Newspaper report</li> <li>• Writing in role</li> <li>• Rewriting parts of the narrative as a play script</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; division (2)</li> <li>• Fractions (1)</li> <li>• Fractions (2)</li> <li>• Fractions (3)</li> <li>• Decimals and percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about Anglo-Saxon life in England prior to the first Viking invasions.</li> <li>• Viking invasions of Britain.</li> <li>• Viking settlement of Britain and how this affected the Anglo-Saxons.</li> <li>• Why King Alfred was dubbed 'Alfred the Great'.</li> <li>• Explore what life was like for Vikings living in Britain.</li> <li>• Consider the impact of one of the earliest Viking invasions: Lindisfarne, 793.</li> <li>• Find out about the continued raids of Anglo-Saxon England by the Vikings, and the peace accord they eventually reached.</li> <li>• The reign and achievements of Alfred The Great.</li> <li>• Learn about life for Vikings settled in Britain, and compare and contrast them with Anglo-Saxons.</li> </ul>	<p><b>Separating Mixtures</b></p> <ul style="list-style-type: none"> <li>• Learn about the separation techniques of filtering, sieving and evaporation.</li> <li>• Use sieves to separate materials of different sizes.</li> <li>• Learn that some substances (such as candyfloss) dissolve in water whilst others (such as dried herbs) do not.</li> <li>• Learn that they can separate a dissolved solid from a solution through evaporation of the liquid.</li> <li>• Formulate their own question about dissolving before planning how they will answer it, predicting possible outcomes and carrying out a fair test.</li> <li>• Record results in a table and graph, and interpret the results using evidence to support or refute their predictions</li> </ul>
<p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>• Social – Anglo-Saxon kingdoms</li> <li>• Moral – battles and fighting – was it wrong or right? Why?</li> <li>• Spiritual – explore the spread of Christianity across Britain</li> <li>• Cultural – identify similarities &amp; differences between Viking and Anglo-Saxon life</li> <li>• Mutual respect &amp; tolerance – then and now comparison</li> <li>• Individual liberty –different perspectives of the Viking invasions</li> <li>• Rule of law – role of King Alfred</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> </ul> <p><b>Arts/Technologies</b></p> <ul style="list-style-type: none"> <li>• Art: Viking knots, Viking dragons, Viking warrior portraits, sculpted jewellery</li> <li>• Music: Make You Feel My Love</li> <li>• Computing: My Online Life</li> </ul>		