

# Year 5

## Autumn 1

# The Mighty Mayans



To start this academic year off, we will be exploring Ancient Mayan civilisation. We will explore their way of life and how society was organised, compared to modern Mayan society. We will discover the beliefs of the Mayan people and look at their rituals and religious sites which they are famous for. We will also discover their greatest achievements and the reasons behind the Mayan decline.

To enrich our learning, we will:

- WOW entry day: Mayan warrior visit
- Celebration point: Ancient Mayan day – art and food tasting

English	Mathematics	Humanities	Science
<p><b>Key text:</b> There's a Boy in the Girls' Bathroom – Louis Sachar</p> <p><b>Written outcomes:</b></p> <ul style="list-style-type: none"> <li>• Diary</li> <li>• Letter</li> <li>• Explanation text</li> <li>• Character profile</li> <li>• Report writing</li> <li>• Contemporary narrative</li> </ul>	<ul style="list-style-type: none"> <li>• Place value: within 100,000</li> <li>• Place value: within 100,000</li> <li>• Addition &amp; subtraction</li> <li>• Graphs and tables</li> <li>• Multiplication &amp; division (1)</li> <li>• Measure: area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate how and when Europeans encountered the Mayan civilisation.</li> <li>• Explore how we know about the Mayan civilisation and their way of life.</li> <li>• Explore how Mayan society was organised and how this compares to modern society.</li> <li>• Find out about what the Maya believed in, including their religious rites and rituals.</li> <li>• Use a variety of sources to piece together what life was like for the Maya.</li> <li>• Exploring the achievements of the Maya including their number systems and calendar.</li> <li>• Investigate the reasons behind the decline of the Mayan civilisation.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate where the Maya lived on a world map and the modern day countries and cities that are there now.</li> <li>• Use a variety of sources to explore the physical geography of Mesoamerica.</li> <li>• Explore what life is like for modern Mayan people and compare this to the life of the Maya in the 1st century</li> </ul> <p><b>Life Cycles</b></p> <ul style="list-style-type: none"> <li>• Learn that plants and animals have life cycles and that reproduction is a part of this cycle.</li> <li>• Recognise that each life cycle has distinct stages but that these can vary between species.</li> <li>• Understand the importance of reproduction for the survival of a species.</li> <li>• Plan and carry out investigations and observe, measure and record the growth of animals and/or plants over time.</li> <li>• Use secondary research to develop their understanding of life cycles in different species.</li> <li>• Draw conclusions from their investigations, and present their conclusions in a variety of ways including written and oral presentation</li> </ul>
<p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>• Moral – Fairtrade</li> <li>• Spiritual – Mayan Gods &amp; rituals</li> <li>• Cultural – Mayan arts, Temples, murals and models. Mayan 'healthy' life styles</li> <li>• Democracy – Hierarchical society,</li> <li>• Mutual respect &amp; tolerance – comparing life, society and civilisation of both ancient and modern Mayans</li> <li>• Rule of law - Mayan laws and religion</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Gymnastics</li> </ul> <p><b>Arts/Technologies</b></p> <ul style="list-style-type: none"> <li>• DT: 3D Mayan temple</li> <li>• Art: Mayan masks, Bonampak murals</li> <li>• Music: Livin' On a Prayer</li> <li>• Computing: Girls versus Boys STEM Challenges</li> </ul>		