

Year 3 & 4

Summer 1

There's No Place Like Home



This half term, we will be looking at the local geography around us. We will be exploring the use of land for economic activity, settlements, climate zones, rivers and mountains. We will look at what services our local area offers and how it has changed over time.

To enrich our learning we will:

- Local study field trip to Huyton Village
- Library visit for history of local area talk
- Art exhibition

English	Mathematics	Humanities	Science
Key texts: <ul style="list-style-type: none"> • The Iron Man – Ted Hughes (Laura Carlin version) Written outcomes: <ul style="list-style-type: none"> • Newspaper report • Diary Entry • Interview Script 	Y3 <ul style="list-style-type: none"> • Fractions • Time • Angles and properties of shapes • Mass • Capacity Y4 <ul style="list-style-type: none"> • Decimals • Money • Time • Statistics • Geometry: angles and 2D shapes • Geometry: position and direction 	<ul style="list-style-type: none"> • To be able to locate the local area on a map and to give directions. • To learn about physical and human features of our local area. • To identify different types of services in the local area. • To be able to collect and record evidence • To be able to evaluate what the local area is like 	Magnets and Forces <ul style="list-style-type: none"> • Compare how things move on different surfaces • Notice that some forces need contact between two objects, but magnetic forces can act at a distance • Describe magnets as having two poles • Make predictions • Observe how magnets attract or repel each other and attract some materials and not others • Compare and group together a variety of everyday materials
Arts	SMSC	Physical Education	
<ul style="list-style-type: none"> • Photography • Landscapes - drawings of buildings in different styles • Sketches • To collect visual information to help develop ideas about the environment 	<ul style="list-style-type: none"> • To look at how artists use perspective and investigate ways of recreating images accurately 	<ul style="list-style-type: none"> • Rule of law: Which traffic laws help us to keep safe? • Individual liberty: • Democracy: Who decides what should be built locally? • Moral: How can we protect the local environment? • Cultural: What leisure activities do we have locally? • Social: What is it like to live in our area? 	

