Year 5 & 6

Summer 1 & 2

Fairtrade Tastes Better

In the Summer terms, we will be looking at the importance of Fairtrade. Learning through Fairtrade opens up a fascinating world, revealing how we are all connected. We will not only discover where our food comes from but the impact it has on the lives of Farmers and the global impact around the world.

To enrich our learning we will:

- WOW day – design and make canvas bags/t-shirts and sell
- Fairtrade café selling Fairtrade products
- Fiver Challenge
- Gardening

English

Key texts:

- Wonder - R J Palacio

Written outcomes:

- Scripts for documentary
- Newspaper
- Letter
- Diary
- Factual information leaflet
- Maxims and Precepts

Mathematics

Y5

- Geometry: properties of shapes
- Geometry: position and direction
- Measure: converting units
- Measure: volume and capacity

Y6

- Geometry: properties of shapes
- Problem solving
- Statistics

Humanities

- Where Fairtrade products are grown – countries, climates & human geography (eg The Andes)
- Understand the complexities of the food chain
- Consider how we are connected to others locally and globally.
- Create an alphabet word bank relating to Fairtrade products, concepts and issues
- Deepen ideas about fairness and explore the relationship between "fair" and "equal"
- Benefits of the Fairtrade system for producers – make connections between fair pay, standards of living and education.
- Concept of fairness in relation to the our own lives
- Benefits of the Fairtrade system to workers, their families and the local community
- Survey people in the immediate locality - develop a greater understanding of the local area, specifically on shops and items for sale.

Science

Materials

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- Recording data and results
- Reporting and presenting findings
- Identifying scientific evidence that has been used to support or refute ideas or arguments.
- Planning different types of scientific enquiries
- Taking measurements

Arts

- Brian Forrest "Fair Trade Coffee painting"
- 3D Fairtrade baskets (weaving)
- Bag/t-shirt designs

Physical Education

- Net and wall

SMSC

- Democracy
- Social – economics of farming, managing finances Moral – price of farming – economics and profits
- Cultural – impact of Fairtrade, attitude across the world