

Year 5 & 6

Spring 2

The Three Graces



In the Spring term, we will learn all about the incredible River Mersey and its impact on Liverpool and around the world. They will be learning about the important heritage and trade that Liverpool was once famous for. The physical features of rivers and how they are formed will be explored. We will also conduct a comparison study between the River Mersey and the River Thames.

To enrich our learning we will:

- Museum workshop/visit – Titanic/ Lusitania Life, loss and Legacy exhibition
- Art day- create 3 D interpretations of The Three Graces using Lego or Minecraft.
- Photography competition

English	Mathematics	Humanities	Science
<p>Key texts:</p> <ul style="list-style-type: none"> • Floodland Marcus Sedgwick <p>Written outcomes:</p> <ul style="list-style-type: none"> • Instructional writing - rules for Eel Island • Report writing to prepare for radio broadcast • Persuasive letter writing to a character 	<p>Y5</p> <ul style="list-style-type: none"> • Fractions • Decimals and percentages <p>Y6</p> <ul style="list-style-type: none"> • Decimals • Percentages • Algebra • Measure: imperial and metric measurements • Measure: perimeter, area and volume 	<ul style="list-style-type: none"> • Liverpool's port history - trade • Industrial Revolution - comparison • Liverpool's role in the slave trade • Impact of technological advancements • Liverpool's best buildings – hot air balloon debate • Significance of the River Mersey and Liverpool's geographical location • Titanic 	<p>Types of Change</p> <ul style="list-style-type: none"> • Physical features of a river • Trade links • Causes and effects of river pollution • Ways in which humans use River Mersey • How rivers are formed and explore their journey from source to mouth. • Compare River Mersey with Thames <ul style="list-style-type: none"> • Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. • Taking measurements • Recording data and results • Reporting and presenting findings • Identifying scientific evidence that has been used to support or refute ideas or arguments. • Using test results to make predictions • Planning different types of scientific enquiries
Arts	Physical Education	SMSC	
<ul style="list-style-type: none"> • Water colour paintings of 3 Graces at sunset • Perspective drawing and painting with acrylics • Music – Titanic Whitestar orchestra, Dream of Autumn & Nearer My God to Thee 	<ul style="list-style-type: none"> • Dance 	<ul style="list-style-type: none"> • Individual liberty and Rule of law linked to Slavery • Spiritual – melting pot community • Moral – Victorian childhood/workhouses/slavery links • Social – housing, perceptions of Liverpool/stereotypes, trade, employment • Cultural - fashion 	

