

# Year 5 & 6

## Spring 1

# The Three Graces



In the Spring term, we will learn all about the incredible River Mersey and its impact on Liverpool and around the world. They will be learning about the important heritage and trade that Liverpool was once famous for. The physical features of rivers and how they are formed will be explored. We will also conduct a comparison study between the River Mersey and the River Thames.

To enrich our learning we will:

- Museum workshop/visit – Titanic/ Lusitania Life, loss and Legacy exhibition
- Art day- create 3 D interpretations of The Three Graces using Lego or Minecraft.
- Photography competition

English	Mathematics	Humanities	Science
<p><b>Key texts:</b></p> <ul style="list-style-type: none"> <li>• The Promise - Nicola Davies and Laura Carlin</li> </ul> <p><b>Written outcomes:</b></p> <ul style="list-style-type: none"> <li>• Narrative – with a moral message</li> <li>• Setting Description</li> <li>• Debate</li> </ul>	<p>Y5</p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals and percentages</li> </ul> <p>Y6</p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Percentages</li> <li>• Algebra</li> <li>• Measure: imperial and metric measurements</li> <li>• Measure: perimeter, area and volume</li> </ul>	<ul style="list-style-type: none"> <li>• Liverpool’s port history - trade</li> <li>• Industrial Revolution - comparison</li> <li>• Liverpool’s role in the slave trade</li> <li>• Impact of technological advancements</li> <li>• Liverpool’s best buildings – hot air balloon debate</li> <li>• Significance of the River Mersey and Liverpool’s geographical location</li> <li>• Titanic</li> </ul>	<p><b>Separating Mixtures</b></p> <ul style="list-style-type: none"> <li>• Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li> <li>• Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>• Planning different types of scientific enquiries</li> <li>• Recording data and results</li> <li>• Reporting and presenting findings</li> <li>• Taking measurements,</li> <li>• Using test results to make predictions</li> </ul>
Arts	Physical Education	SMSC	
<ul style="list-style-type: none"> <li>• Water colour paintings of 3 Graces at sunset</li> <li>• Perspective drawing and painting with acrylics</li> <li>• Music – Titanic Whitestar orchestra, Dream of Autumn &amp; Nearer My God to Thee</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Individual liberty and Rule of law linked to Slavery</li> <li>• Spiritual – melting pot community</li> <li>• Moral – Victorian childhood/workhouses/slavery links</li> <li>• Social – housing, perceptions of Liverpool/stereotypes, trade, employment</li> <li>• Cultural - fashion</li> </ul>	