ROBY PARK
PRIMARY SCHOOL

Home Learning Policy

Written December 2018

Review December 2019

Signed – *Mrs Kat Allen*
(Headteacher)

Signed - *Mrs Heather Haddley*
(Chair of Governors)

At Roby Park Primary School, we firmly believe that a strong partnership between parents, school and children can make a great contribution to pupils' learning, progress and raising standards.

Home learning should be a positive experience shared between parents, carers and their children. It should complement, not detract, from the very valuable time families spend helping their children learn about the world, developing their social, moral and religious understanding whilst relaxing and playing together.

We believe that home learning should support the work children do in class. We value the support and co-operation of parents and carers and need a continuing commitment to encouraging their child to complete and hand the home learning work in on time. When there is a shared responsibility between home and school, we can achieve the maximum effect.

The aim of home learning is to encourage and stimulate interest, develop study habits and time-management skills and provide children with independent learning competence.

At School we will endeavour to:

- Ensure that tasks are carefully planned and structured to support progression in learning, as part of the school's curriculum;
- Ensure the needs of the individual pupil are taken into account;
- Encourage children to develop long term strategies for future needs and ensure progression towards independence and individual responsibility;
- Maintain a consistent practice across the school in setting, managing and reviewing homework;
- Have a regular programme of home learning so that everyone (teachers, children and parents or carers) know what to expect each week;
- Ensure that pupils, parents and carers are treated as partners in the learning process and are very clear about what they need to do;
- Have high expectations of pupils completing home learning work on time and give prompt feedback to pupils and parents with regard to this;
- Consider comments given by parents, carers and children;

At home we ask parents and carers to endeavour to:

- Provide a reasonably peaceful, suitable place where their child can do their home learning;
- Make it clear to their child that they value home learning, and support the school in explaining how it can help their learning;
- Become actively involved in home learning activities in a variety of ways, depending on the age and need of their child. This could be through any or all of the following:
    - Discussing the home learning activity with the child;
    - Helping the child settle down to the activity and stay focused;
    - Supporting the child with the work by listening to the child read daily or learning and practising letter sounds;
    - Providing the necessary equipment to do the homework eg a pencil or pen
    - Suggesting a suitable time to start and encouraging and praising the child when they have completed their homework;
    - Encouraging neat presentation, best effort and increasing independence as children get older.

By working together we can make a difference to your child's learning

The home learning programme:
The main focus of the home learning will be on weekly English and Maths, with a half termly Topic home learning challenge. As part of the home/school agreement, we expect pupils to read daily to an adult. This forms part of the English home learning.

Home learning expectations are made explicit in Curriculum Guides which are shared with families at the beginning of each half term.

Home learning routines
Home learning routines begin in F2, with the expectation that children read at home every night and complete talking activities with their families. From Year 1 onwards, children are also given weekly Maths and English activities to complete.

We set the home learning on a Friday, expecting it to be handed in the following Tuesday, thus giving time for children to complete their home learning work over the weekend.

What happens when children return home learning work?

- Children should return home learning work to their class teacher every Tuesday. On Monday, teachers will remind children to bring it in the following day. If children do not return home learning, they may be asked to complete this in school time.
- Teachers will 'sign in' children's home learning work on a register (appendix 1). This is the same in every class.
- Teachers will acknowledge that the home learning work has been handed in by speaking with pupils.
- Teachers are not required to mark home learning work – marking home learning together during a lesson is encouraged as misconceptions be addressed and modelled in class.
- Parents of children who do not persistently return home learning will receive a phone call from the class teacher and then if home learning continues to be incomplete or unreturned, a meeting will be scheduled with the class teacher and parents.
- Class teachers will discuss home learning with parents at parents evening

How long should children spend on home learning?
EYFS
At least ten minutes sharing a book with an adult.

Y1 and Y2
Ten minutes of reading every day with an adult.
15 - 20 minutes a week on a Maths and English task

Y4-6
Ten minutes of reading every day with an adult.
20 - 30 minutes a week on a maths and English task

Topic Home Learning Project

A Topic challenge is sent home in the Curriculum Guide at the beginning of each half term. There will be a specific challenge given with a deadline date, and the home learning can be completed in a range of creative ways.

E.g.

Topic Home Learning Project

LO: To learn about a significant figure who fought for civil rights.

Tip: You can present your project in any of the following ways:

- PowerPoint
- Word collage
- Make a film
- Fact file
- Explanation text
- Black out poetry

Steps to success:

- I will learn about significant figures who fough rights
- I know the impact of their actions and what it means today
- I can present my work in a creative and engaging way.

Due in: Tuesday 14th November

Appendix 1

Roby Park Primary School

Home Learning Register

Class:

Child's name	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7