



Roby Park Half Term Curriculum Overview

Year 4 Autumn - 2018

English

- Auto biographical texts
- Non Chronological reports of Big Cats, research, draft, write up. Focus on the process of writing.
- Developing and enriching vocabulary
- **Author study** - Roald Dahl-biographies
- Character studies of characters within Roald Dahl books.
- Daily, spelling, punctuation and grammar activities
- Key focus on handwriting and presentation

Physical Education

- **Team Games:** co-operation ,collaboration
- Sports Coaches - Be connected,
- Be ambitious Be Inspiring, Be fair

French

- Body Parts
- Christmas Vocabulary

Science, History, Geography, Art, D&T and ICT

- **Science:** Recognising the different parts of the digestive system.
- Identify the different types of human teeth and what they do.
- **Behaviour for Learning:** Looking at behaviour of class animal, cats, and applying to our learning. (Curiosity, flexibility, independence)
- **Art:** Cat inspired art work, computer generated artwork.
- **Geography:** reading maps and co-ordinates.
- **History:** chronological timelines

- **Featured artist:** Kandinsky.

- **D&T:** Christmas crafts.
- **Computing:** Designing and creating webpage

Music

- **Wider opportunities** Violin tuition. Playing a musical instrument, understanding vocabulary and singing.

Mathematics

- Recognise the place value of any four digit number.
- Order and compare numbers beyond a thousand
- Number addition and subtraction
- Measurement length and perimeter
- Number multiplication-division
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts of all tables to 12 x 12.
- Problem solving and reasoning, applied to concepts taught.

PSHCE and RE

- Health care,belonging to groups
- Angel and Shepherds stories.
- Christmas traditions.

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Tuesday.
- **Reading:** To be practiced regularly. Books are changed weekly.